



Red Apple Reading



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Program Overview

Red Apple Reading was created to help children become successful readers. Many children have gaps in their learning – skills that are keeping them from being able to read fluently and learn how to read well by third grade. This program is intended to fill in those gaps with a series of animated videos and activities that keep children engaged while teaching them important reading concepts.

Phonics and high frequency words are taught explicitly with a unique, effective instructional method designed by education experts. Also covered are phonemic awareness, fluency, vocabulary, and some reading comprehension.

The online program is completely ad-free and offers a safe, wholesome environment for young children to learn. We hope Red Apple Reading becomes a fun supplement to your child's reading curriculum!

Red Apple Reading – helping children become successful readers with serious learning that's seriously fun!

Red Apple Reading is U.S. family owned and operated, with a mission to help improve child literacy rates all over the world. The complete Pre-K to 2nd grade reading program is available online at WWW.REDAPPLEREADING.COM. Future product development will include updated assessments, more content in current levels, more stories to read, and new levels for higher grades.

INTELLIGENT QUESTION LOGIC

Many of the activities in the Red Apple Reading program are designed to differentiate the practice questions and automatically adjust the question difficulty as a child plays, depending on his/her answers. This helps children feel successful and offers more of a challenge for students who are ready.



3 LEVELS FOR YOUNG LEARNERS

LEVEL A Carnival Fun



Pre-K and Kindergarten skills, recommended ages 4-5 (touch screen may be easier at this age)

Pre-reading skills, letters and sounds, exploratory format

<u>BEST FOR</u>: pre-readers and young children learning letter names and sounds, plus rhyming, patterns, sorting and more

LEVEL B
Park Planet



Kindergarten and 1st grade skills, recommended ages 5-6

Phonics, sight words, short vowels, word families

<u>BEST FOR</u>: children beginning to put letters together to make words (short vowel sounds, digraphs, blends), emergent readers

LEVEL C
Island Adventures



1st to 3rd grade skills, recommended ages 6-8

Advanced phonics, sight words, vocabulary, comprehension

<u>Best for</u>: early readers, children with beginning reading skills who are ready for more advanced phonics, plus vocabulary and comprehension skills (Note: Unit 1 is a review of Level B)

*Scope and Sequence with comprehensive list of specific lesson objectives, content and additional support can be found at the end of this user guide.

Initial Account Setup

ACCOUNT TYPES

Family memberships: *NEW Limited Access account to try before you buy

- Monthly recurring, or 3-month, 6-month, or 12-month membership terms
- One or more child users (3 included if purchasing directly from website)
- Option to add more children at a reduced price after registering (up to 8 total)
- Purchase online and renew in account dashboard

Educator memberships:

- Free accounts offered to education professionals for single classroom use
- 10-50 students for single educators, 50+ students for school accounts
- Discounts and volume pricing available for schools

ALL memberships include:

- Online reading program access for children on account
- Dashboard access for managing the account, editing child access and optional features, extending membership, progress tracking, and access to extra resources
- Downloadable workbooks, flash cards, storybooks, reading tips, and more
- Digital magazine with a new story in each issue, literacy tips, and more
- Excellent customer support via email at support@redapplereading.com

ACCESSING DASHBOARD AFTER PURCHASE

<u>Log in</u> at the top of the Red Apple Reading website as the account holder (ACCOUNT LOGIN button) to access the account Dashboard. Use the email address and password created at registration.



Once child users are set up in the Dashboard, children <u>log in</u> online (CHILD LOGIN button) with a username and password to access the reading program.

Information about getting started is sent via email immediately after registration has been confirmed. Please verify emails are being received and check the Spam folder of the email account if the confirmation or welcome email isn't received soon after successful registration. If the password to the account is forgotten, click the Forgot Password link on the Account Login page to reset the password. If still having difficulty, please email Support@redapplereading.com.

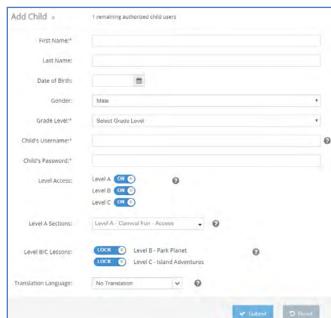
See **page 10** for more information about all Dashboard features.

ADDING CHILDREN AND ACCOUNT OPTIONS

For online access, child users can be added by clicking the Add Child button or Child Users/Students tab on the Home page of the account dashboard.



- 1) <u>Basic Information</u> Only a first name and grade level are required.
- 2) <u>Username & Password</u> Choose a unique login for each child to use. Do NOT use an email address for child login.
 Add Child a tremaining authorized child
- 3) <u>Level Access</u> Default is to have all 3 levels open when a child logs in. Turn off access to any level and the child cannot go to that level when logged in.
- 4) Locked Lessons In level A the default is access to all areas- turn off areas if desired. Default in levels B and C is lessons locked. Change if you want to move a child further into a level or the freedom to go to any lesson regardless of scores on review activities.
- 5) <u>Translation Language</u> Option for activity direction support in Spanish and Mandarin (default is none). Great for English learners!
- 6) Click Submit and the user is ready for learning! The child can now log into the reading program online with the username and password you created. (Log out of the dashboard first if using the same computer and web browser as the child.)



Add Child Page for Online Access

At the top of the Add Child page you will see the <u>number of authorized child accounts</u> you have left. See "Adding More Child Accounts" under the Dashboard section of this guide for more info about adding more child users.

Please note that the grade level and date of birth do NOT determine where the program begins for each child currently. Check page 5 of this guide or the Scope & Sequence to determine where you would like a child to begin.

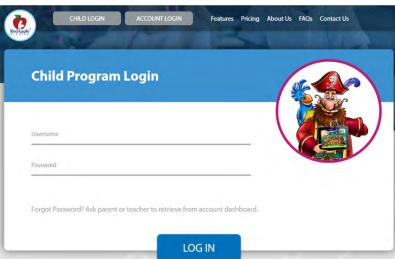
USERNAME TIP

Child <u>usernames</u> must be different from all other child users in the database and cannot be an email address, so get creative! Length does not matter, and the password does not matter either. Adding numbers, using initials, or using a superhero or favorite toy name are all ways to create a unique username for a child to log in with.

Child Log In

Children log in to the reading program at the top of the Red Apple Reading website using the CHILD LOGIN link at: https://www.redapplereading.com/login (after a child username and password have been created in the account dashboard).

Enter child username, password, and then either click the "LOG IN" button or press the ENTER key on a keyboard.



The *account holder's* email and password will access the account dashboard, and the *child's* username and password will access the online reading program.

You can check and/or edit child usernames and passwords any time by clicking the Child Accounts tab in the dashboard and then clicking on the child's name to edit that account.

RETRIEVING A FORGOTTEN PASSWORD

The account holder must log in to the Dashboard with username (email) and password to access child account information and view or edit usernames and passwords. If the password to the main account is forgotten, click the Forgot Password link on the login page to get a reset email sent to the email account on file. If your email has changed or you don't receive the email (check your Spam folder!), email support@redapplereading.com — we are happy to help!

CHOOSING A LEVEL

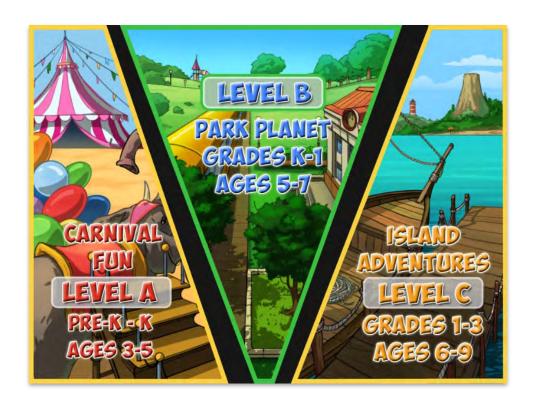
When a child logs in, the first screen that appears allows the child to choose a level. The child clicks on a level and their reading program begins. (Visit **page 7** of this guide for information about restricting <u>level access</u> if needed.)

Please read the descriptions on page 5 or check the lesson details at the end of this user guide to determine where best to begin students in the program.

Entering the child's grade or date of birth does not automatically place the child in a level currently. With a wide range of reading skills found in children at these young ages, we leave it up to you to determine where best to begin in the program.

Scope and Sequence for planning and placement with comprehensive list of lesson objectives, content, and additional support can be found at the end of this user guide.

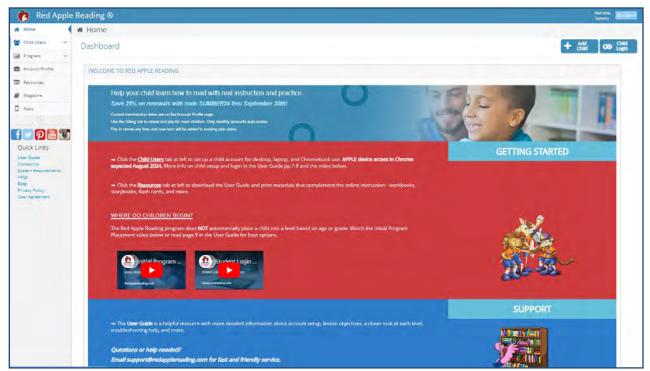
To change the level a child is currently working in, have the child press the Exit button until he/she returns to the Level Choice screen, then choose a different level. If the program or any activities do not load or the sounds seem to be off, please visit the Troubleshooting section of this guide on **page 16**.



Dashboard Access for Account Holders

Log in with the account email and password provided at registration to access the Dashboard of the account. If you forget your password, please visit the <u>Forgot Password</u> page (link on login page) and an email will be sent (check your Spam folder if needed).

Dashboard Home Page



DASHBOARD HOME PAGE FEATURES

On the home page of the Dashboard you will find:

- Tips and video links for getting started
- Progress overview at the bottom
- Tabs at left for Child/Student account info, progress, account profile, resources, magazines
- Billing/Renew link to update account or purchase additional child access
- Current renewal promotions and occasional program update alerts
- Quick Links to User Guide, System Requirements, FAQs, and more

SIDEBAR TABS AND LINKS

<u>Child Users/Students</u> – Add, edit, and delete online child users, restrict level access, or unlock lessons for more freedom in the program. Last name, date of birth, and gender are not required fields in the interest of maintaining confidentiality. Visit **page 7** of this guide for info on adding child users to the account.

- -- Translation option puts an icon in the activity sidebar so a child can click to hear key activity directions in Spanish or Mandarin.
- ---The age and grade entered are used for internal research purposes; they do not determine where a child will begin in the program. Visit **page 5** of this guide to choose a level.

<u>Progress</u> – View, save, and print detailed online progress for each level. Reports can be automatically emailed by managing your choice on the Account Profile tab.

<u>Account Profile</u> – Edit account holder information, sign up for emailing progress reports (default is Never), and check current membership dates.

<u>Resources</u> – View or download the User Guide, Scope and Sequence, planning guides for each level, workbooks, magazines, flash cards, storybooks, activity ideas, and tips for helping young readers.

<u>Magazine</u> – A new story written at three reading levels, tips, articles, book reviews and learning games in every issue.

<u>Program Training</u> – in EDUCATOR ACCOUNTS only – videos and information to help get started.

<u>Social Media links</u> – Find educational content on one of our many media outlets and share the program with others.

Home

Child Users

Child Users

Progress

Account Profile

Resources

Magazine

Apps

Quick Links
User Guide
Contact Us
System Requirements
FAQs
Blog
Privacy Policy
User Agreement

Quick Links – Easily access our most helpful online pages with a quick link that opens in a new browser tab.

UNLOCK LESSONS & MOVE CHILD AHEAD IN A LEVEL

Unlock the lessons in Levels B or C to make the program more open-ended (and bypass the default pass rate of 80%) OR allow a child to begin on a more advanced lesson. The colors on the maps can show a child which lessons have been completed to help him keep track of his progress (instead of the locks).

To lock/unlock or restrict access in a level: go to the Child Users info in the dashboard, edit the Locked Lessons fields, and click Submit at the bottom of the page.

<u>In Level A</u>, choose which sections of the program you'd like to restrict access to – the default is for all areas open and accessible.

In Levels B and C the lessons can be unlocked, then the child can complete a lesson further ahead in the level, and then the lessons can be locked again so the child can continue with 80% pass rate required from that point on.



Level A - Carnival Fun - Access

ON III

ON (III)

ON (III)

ON (III)

ON (III)

ON (III)

ON (III)

ABC Tent - alphabet skills

Arcade - sounds, vocabulary

Storytime - print concepts

Ferris Wheel - learning videos

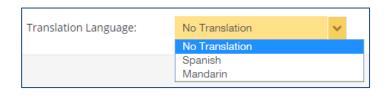
Popcorn - sequencing

Roller Coaster - attention

Prize Tent

TRANSLATION FEATURE

Red Apple Reading includes the option of having key activity directions translated into either Spanish or Mandarin for English language support. If the translation option has been chosen on the Child Users tab in the Dashboard, then an icon will appear in the child's activity menu when logged in. This button can be clicked in activities when directions are given for extra support if a child is not sure what to do. All words and other speech remain in English to promote rapid language acquisition.



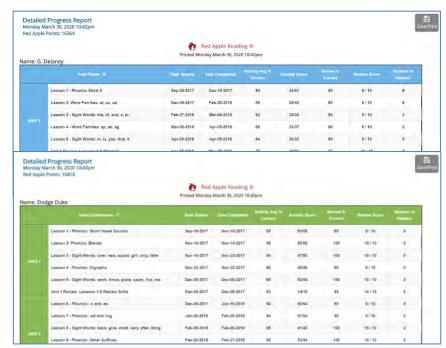


PROGRESS REPORTS

The account dashboard has a Progress tab where individual (and class reports for educators) can be viewed and printed or saved as a PDF. Each student has separate reports for each level. Level A reports are minimal due to the exploratory nature of the level. Levels B and C provide data for each lesson and unit review, including the date a lesson was started and completed,

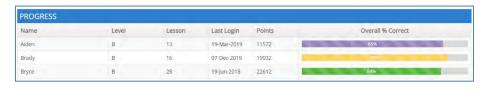
the average percentage correct and total scores on activities, and the percentage and scores for the review activity (test for mastery) in each lesson.

When lessons are locked, 80% is the passing score for lesson and unit reviews. If a student scores less than 80% on the review activity, he/she will be shown the score and prompted at the end to review the lesson or unit before trying again. The review test activity must be revisited and passed to move forward.



NOTE: Sometimes the level B student report takes longer to load. Please be patient as this glitch isn't yet resolved!

There is also a Progress All page (and a chart at the bottom of the home page) with an overview of progress for all students on the account.



EDUCATORS also have Detailed Class Reports and Username/Password lists they can print from the home page.

Total RED APPLE POINTS earned in the game are kept tallied in the Progress All and Detailed Class reports. These points can be used as desired for class competitions and rewards.



PURCHASING ADDITIONAL CHILD ACCOUNTS

Families can purchase and add additional child accounts any time after initial purchase from the Billing link in the account dashboard. Adding a child is a set price based on the current membership length.



Educators with a single class account can click the Add Accounts link on the Add Students page. (For school accounts the admin on file can email us to add more student licenses.)

Educators with a free account can email us to change the number of student accounts they have available.



NOTE FOR EDUCATOR ACCOUNTS

Educators, please note that most of the information found in this guide is applicable to both family and educator accounts, however there may be some slight differences in dashboard appearance, features, and resources. Please do not hesitate to email support@redapplereading.com if you have any questions about program use or access.

Students can access the online reading program from any desktop, laptop, Chromebook computer, and most mobile devices in or outside of the classroom. Any online use will track in your educator account.

RENEWALS, CANCELLATIONS & REFUNDS

Membership dates and info can be viewed on the Account Profile page of the dashboard when logged in as the account holder.

Term accounts: 3, 6 and 12-month term accounts expire at the end of the term and can be renewed from the BILLING link on the dashboard. Term accounts do NOT automatically renew. Reminder email notices are sent before and after the account expires.

Recurring accounts: Monthly recurring accounts are automatically billed for renewal via the payment method on file. Cancel at any time by emailing support@redapplereading.com.

Child login info is deactivated on the date of expiration. Limited dashboard access remains for up to 180 days after the account expires, after which the account and all data will be set for deletion if the account is not renewed.

Cancellations & Refunds: Accounts can be cancelled at any time by emailing support@redapplereading.com – the time remaining on an existing membership will not be refunded. Refunds are available to customers within 30 days of purchase who have purchased from the Red Apple Reading website directly. Review the Refund Policy here or on the Contact Us page of the website.

***We do not issue refunds on discounted subscriptions or codes purchased or obtained through other companies or websites (Groupon, Living Social, etc.). Refunds are subject to their terms and conditions – visit their website for a refund.

System Requirements

Due to the online nature of the Red Apple Reading program and the ever-expanding and changing variety of hardware and software, there are several factors that can affect a user's experience in the online reading program. Please read through the following information to maximize program performance.

The online program can be accessed from desktops, laptops, Chromebooks, and most Android and iOS tablets <u>using the Google Chrome web browser</u>.

ENSURING BEST PERFORMANCE (TROUBLESHOOTING)

1) An *updated web browser* is needed to access the online version of Red Apple Reading. We recommend **Google Chrome** web browsers to access the reading program when a child logs in.

NOTE: some browsers (including Firefox) no longer allow automatic playing of videos and sounds on websites unless you change the browser permission preferences to allow them. We strongly recommend using **Google Chrome** browser for the best web experience.

2) A minimum internet download speed of 10mbps is recommended on a computer for the program to be fully functional (this program is full of graphics and sounds being sent to the computer as a child plays).

Above are the most common barriers to successful program play. Here are a few more items to check on the computer if you notice issues:

- 3) Verify that the web browser is set to accept "cookies." The reading program requires that cookies are enabled to keep track of a child's progress.
- 4) Clear the <u>cache</u> in the web browser to delete recent browsing history if you are having an issue that's not resolving with a refresh.
- 5) Check the firewall or security settings for a possible block or add the Red Apple Reading website as an approved or safe website to visit.
- 6) When logging into a child's reading program, close any unnecessary tabs or other programs on the computer and refrain from hopping back and forth to other tabs or programs when using Red Apple Reading.

***Email <u>support@redapplereading.com</u> with any questions or issues. Give as much information as possible about the system being used and the issue.

SOUND

Instructional videos and directions for all activities are given verbally in the Red Apple Reading program, so it is necessary to either turn up the computer volume or speakers to a level easily heard by the child or use headphones with volume adjusted as needed. The volume button within the reading program will adjust the background sound volume for users who prefer not to have music in the background while playing or are easily distracted by it.

Level A - Carnival Fun

Carnival Fun has an open-ended game format with phonemic awareness activities, rhyming, basic vocabulary, letter-sound correspondence, memory and sequencing activities, 10 fun storybooks, and more. Under the big top, children will find a world of fun-filled alphabet games and learning waiting for them. Made for ages 3-5, this level is sure to be a hit with preschoolers!

BEST FOR: preschoolers, pre-K, and young children who are learning letters and sounds, not yet ready to begin putting sounds together to make words. May require parent support for navigation and game play.

ACTIVITY STRUCTURE

There are 7 main areas to access on the Main Screen of Carnival Fun:

ABC TENT: 7 activities that focus on learning letter names and sounds

ARCADE: 6 activities practicing essential pre-reading skills

STORYTIME WAGON: 10 original pop-up storybooks children will enjoy listening to

FERRIS WHEEL: 8 instructional videos to watch

POPCORN STAND: pattern practice with numbers, letters, shapes, and colors

ROLLER COASTER: attention skills practice

PRIZE TENT: use tickets earned in games for rewards to add to personal prize shelf

(See **pages 18-20** for more details)

Level A Main Screen



ACTIVITY NAVIGATION

Once a child logs in and clicks on Level A at the Level Choice screen, Carnival Fun begins with a quick intro video from Ringmaster Ryan as he takes you to the carnival.

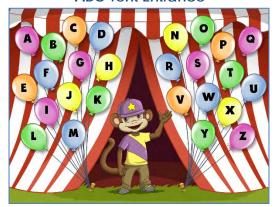
After clicking on an area on the main screen, a sidebar is displayed next to the activities that allows a child to navigate. Here are some of the sidebar features explained:

- The **GO BACK button** is at the top of the sidebar under a child's username. Clicking on this button exits the child out of an activity and back to the previous screen. Clicking **EXIT** on the Main Screen exits the child back to the level choice screen and the Logout button.
- The **purple MUSIC button** adjusts the background sound volume in activities.
- The **blue REPLAY AUDIO button** replays directions or words in an activity.
- The **REFRESH** button starts an activity over and/or refreshes the activity in case it doesn't load properly.
- The **CHANGE LETTER** buttons only appear in the ABC tent. They are a quick way to continue playing an activity and change the letter being practiced, instead of exiting back to the balloons at the ABC Tent entrance.



ABC Tent Entrance

Choose a letter to practice before going inside.

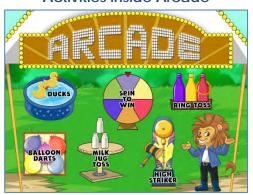


Highlighted balloons are recommended letters to practice.

Activities inside ABC Tent



Activities inside Arcade



If there are certain areas you want your child to focus on, you can change the child's access to each area by visiting the Child Account page in your dashboard. Each area can be turned on or off for access for any child - by default all areas are open. See page 12 for more information about access.

ACTIVITIES and OBJECTIVES

ABC TENT



ABC Tent - Videos Letter names and sounds, vocabulary, phonemic awareness



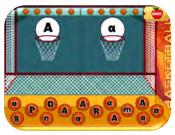
ABC Tent - Songs Letter names and sounds, phonemic awareness



ABC Tent - Slideshows Letter sounds, beginning sounds, vocabulary, phonemic awareness



ABC Tent - Letter Art Letter shape and formation, writing



ABC Tent - Basketball Letter names, letter recognition, discrimination



ABC Tent - Whack-a-Letter Letter names, recognition, Letter sounds, beginning discrimination



ABC Tent - Prize Claw sounds, vocabulary, phonemic awareness

ARCADE



Arcade - Ducks Rhyming, ending sounds, word families, vocabulary



Arcade - Spin to Win Beginning and ending sounds, phonemic awareness, vocabulary



Arcade - Ring Toss Categorizing, sorting, vocabulary



Arcade - Darts
Vocabulary, words in context,
sentence structure



Arcade - High Striker
Blending sounds,
syllables, vocabulary,
word building



Arcade - Ring Toss
Phonics, word building, CVC
words, short vowel sounds

OTHER











Ferris Wheel - 8 Learning Videos

- 1) ABC Song alphabet letter recognition
- 2) Cotton Candy phonemic awareness
- 3) Clowning Around blending sounds, phonemic awareness, phonics
- 4) Rhyme Time rhyming, word families, phonemic awareness 5-8) Clouds sight words, context, sentence structure

Storytime Wagon - 10 Storybooks - Print Concepts

- 1) Bella Bear Makes Cookies
- 2) The Big Soccer Game
- 3) Ellie Rides a Bike
- 4) Three Friends Go Camping
- 5) Bella's First Day

- 6) A Furry Friend for Ryan
- 7) Marcus Learns to Share
- 8) A Beautiful Beach
- 9) George Plants a Garden
- 10) Leo in the City

Popcorn Stand - Patterns

Recognizing and repeating patterns

Roller Coaster - Attention

Time on task, paying attention
[This activity will be changed in a future update]

Prize Tent - Reward Center

Motivational rewards, redeem tickets earned in other activities for prizes

Level B - Park Planet

PHONICS & SIGHT WORD LESSONS

50 phonics and sight word lessons can be accessed from the child's 2 **Progress Maps** when the child logs into Level B. The phonics lessons cover short vowels, word families, digraphs, blends, an introduction to long vowel sounds, and instruction on blending and segmenting words. Lesson Details are at the end of this user guide.

"Red Apple Points" are incentive points for children to do well and are used at the end of every unit in a special optional reward game called *Ant Invaders*.



BEST FOR: children who are beginning to know how to put letters together to make words and are starting to read simple words.

LESSON STRUCTURE

Each unit (10 total) consists of 5 lessons, 3 of which are phonics lessons and 2 that are sight word lessons. Each lesson begins with a short instructional video, followed by 2 or 3 practice activities, and ends with a review of the concept and a 10-question quiz at the skate park. At the end of each unit is a unit review, which includes an online storybook to read, a coloring book activity, a 15-question cumulative quiz, and the optional reward game: *Ant Invaders*.

There are also three optional 35-question assessments included in Park Planet. The first is on map 1 and recommended before a user begins Lesson 1 on the Progress Map, the 2nd is recommended before Lesson 26, and the last is on Map 2 and recommended when a child finishes all 50 lessons. Each assessment takes about 5 to 10 minutes, so please encourage your child to stick with it and do their best!

LESSON NAVIGATION

Once a child logs in and clicks on Level B at the Level Choice screen, Park Planet begins with a quick intro from Professor Bookworm as he whisks you away to Progress Map 1.

The current lesson will be flashing if the lessons are locked, or a child can revisit previous lessons for review. Completed/passed lessons have a white in number on the map. The recommended next lesson will show a flashing background. See **page 12** to find out how to unlock the lessons if you would like to start a child further into the level. The sidebar menu on the left controls navigation.



All lessons in Level B require an 80% pass rate to advance to the next lesson, otherwise the child must redo the lesson test until he/she passes it. This ensures that the child masters the concepts needed for later lessons. Lessons can be unlocked so a child can either start further in the program if needed or move ahead to the next lesson if they are unable to pass the current lesson (to avoid frustration). See **Unlocking Lessons** on **page 12**.

The **child's name** is visible at the top of the menu to help distinguish between multiple users. An adult can easily glance at the screen to see that a child is using his/her own account.

The **GO BACK/EXIT button** is at the top of the menu under a child's username. Clicking this button exits the child out of the lesson and takes him back to the Progress Map, then back to the Level Choice screen, and finally out of the program.

The **purple MUSIC button** adjusts the background sound volume in activities.

The **blue REPLAY AUDIO button** replays directions or words in an activity.

The lower half of the menu has links to the activities in each lesson. Icons turn full color once the activity has been started. Green check marks show activities that have already been completed. Clicking on an activity icon in the sidebar allows a user to return to the activity last played or refreshes the activity if needed.





The yellow square with the apple at the top right of the activity screen keeps track of **Red Apple Points** earned in the unit. More points are given for correct first answers in activities, with less points earned after incorrect choices. These points can be used at the end of every unit review for the reward game *Ant*

Invaders.

<u>UNIT REVIEWS</u>: If the next lesson in a new unit does not unlock for a child, it is due to the child not passing the unit review soccer game with at least 80%. A child must return to the test and pass the soccer game to unlock the next unit. The reward game (Ant Invaders) is optional and does not have to be played to move forward in the lessons.

LEVEL B ASSESSMENTS

There are three 35-question optional assessments available, with one located on the volcano of each progress map in this level and labeled Test 1, 2, or 3. These are a great way to keep track of a child's improving reading skills. Recommended timetables for taking these tests are below. The results will be viewable on the Detailed Progress Report accessible from the Parent/Teacher Dashboard.

TEST 1: Have a child take this test before starting the lessons, or before finishing Unit 1, to use as a baseline assessment and starting point.

TEST 2: The child takes this test at some point after finishing Unit 6 or 7 as a midpoint.

TEST 3: The child takes this test after completing all 15 units in the Level B program.

The tests take about 10-15 minutes, so please encourage your child to stick with it and do their best! The Help button can be clicked at any time to repeat directions and sounds.

*The assessments will be updated soon to more accurately track progress across all three levels of the program.

PARK PLANET LEARNING VIDEOS



Magic Show Phonics, blending



TreehousePhonics, word families



ClownsPhonics, segmenting



Skate Park
Sight words, word
context



Fish Pond
Sight words, word
context

ACTIVITIES and OBJECTIVES



Word Wheel
Phonics, phonemic
awareness,
vocabulary



Sandcastle
Phonics, phonemic
awareness, audio
discrimination



Slide Phonics, word families, rhyming, vocabulary



Toy Boats
Phonics, sentence
structure, words in
context



MazePhonics, sound discrimination



Monkey Bars
Sight word recognition
and discrimination



PondSpelling, phonics, vocabulary



Lily Pads
Sight word
recognition
and discrimination



Marbles Phonics, word families, word parts



Tug of WarSight word spelling

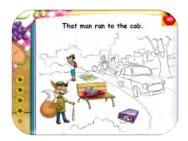
REVIEW ACTIVITIES



Skate Park
Review at the end of each
lesson – 10 questions 80% pass rate to continue



Storybook
In unit review – reading and
fluency practice, words in
context, print concepts



Coloring Book
In unit review - practice
reading words in context



Soccer
Review at the end of each
unit - 15 questions - 80%
pass rate to continue



Ant Invaders

Motivational reward
game at the end of
each unit – uses points
earned in activities



Test 1, 2, 3
Assessments to help
measure overall progress in
the program in key areas.

Level C - Island Adventures

Island Adventures covers foundational reading skills for Grades 1-3. The 75 lessons include a quick review of Level B concepts (in Unit 1), advanced phonics skills (long vowel patterns, r-controlled vowels, diphthongs, silent letters), prefixes and suffixes, syllables, compound words, contractions, vocabulary (homophones, homographs, abbreviations, synonyms, antonyms), and comprehension skills. Lesson details are at the end of this user guide.

All online progress from these lessons is tracked and available on a Detailed Progress Report, accessible from the Parent/Educator Dashboard. "Red Apple Points" are incentive points for children to do well and are used at the end of every unit in a special reward game called *Crab Attack*.

BEST FOR: children with basic beginning reading skills who are ready for more advanced phonics instruction to tackle larger and more complicated words, as well as instruction in fundamental vocabulary and reading comprehension skills.

LESSON STRUCTURE

Each unit (15 total) consists of 5 lessons, 3 of which are phonics, vocabulary, or comprehension lessons, and 2 that are sight word lessons. Each lesson begins with a short instructional video (most are about 2 minutes), followed by 3 or 4 practice activities, and ends with a review of the concept and a 10-question quiz. At the end of each unit is a unit review, which includes an online storybook to read, a 15-question cumulative quiz, and the optional reward game *Crab Attack*, where the Red Apple Points earned throughout the unit are used.



LESSON NAVIGATION

Once a child logs in and clicks on Level C at the Level Choice screen, Island Adventures begins with a quick intro from Pete Pirate as he takes you to Island Map 1.

Map 1 has the first 5 units (25 lessons) of the program. Clicking the "Next Map" sign allows access to the other 2 maps. Clicking the "Start" sign on Maps 2 or 3 returns a child to the previous map.

After clicking on a lesson number on the map, a menu is displayed next to the activities that allows a child to keep track of progress in the lesson. Here are some of the menu features explained:

The **GO BACK/EXIT button** is at the top of the menu under a child's username. Clicking this button exits the child out of the lesson and takes him back to the Progress Map, then back to the Level Choice screen, and finally out of the program.

The **purple MUSIC button** adjusts the background sound volume in activities.

The **blue REPLAY AUDIO button** replays directions or words in an activity.

The lower half of the menu has links to the activities in each lesson. Icons turn full color once the activity has been started. Green check marks show activities that have already been completed. Clicking on an activity icon in the sidebar allows a user to return to the activity last played or refreshes the activity if needed.



The yellow square with the apple at the top right of the activity screen keeps track of **Red Apple Points** earned in the unit. More points are given for correct first answers in activities, with less points earned after incorrect choices. These points can be used at the end of every unit

review for the reward game Crab Attack.



Audio prompts after each lesson and unit review tell the child if she is ready to move forward, or if she should replay the lesson to ensure mastery of the concept. **The pass rate for all review activities is set at 80%**. Unlocking the lessons from the Parent/Teacher Dashboard allows a child to access any lesson regardless of pass rate or order played.

If the beginning lessons are too easy, since Unit 1 is a quick review of Level B concepts, we recommend unlocking the lessons (see **page 12**) and moving forward to Unit 2 or 3.

<u>UNIT REVIEWS</u>: If the next lesson in a new unit does not unlock for a child, it is due to the child not passing the unit review pier game (with fish and eel) with at least 80%. A child must return to the test and pass the pier game to unlock the next unit. The reward game (Crab Attack) is optional and does not have to be played to move forward in the lessons.

ASSESSMENTS

There are three 35-question optional assessments available, with one located on the volcano of each progress map in this level and labeled Test 1, 2, or 3. These are a great way to keep track of a child's improving reading skills. Recommended timetables for taking these tests are below. The results will be viewable on the Detailed Progress Report accessible from the Parent/Teacher Dashboard.

TEST 1: Have a child take this test before starting the lessons, or before finishing Unit 1, to use as a baseline assessment and starting point.

TEST 2: The child takes this test at some point after finishing Unit 6 or 7 as a midpoint.

TEST 3: The child takes this test after completing all 15 units in the Level C program.

The tests take about 5-10 minutes, so please encourage your child to stick with it and do their best! The Help button can be clicked at any time to repeat directions and sounds.

*The assessments will be updated in the future to more accurately track progress across all three levels of the program.

ACTIVITIES and OBJECTIVES

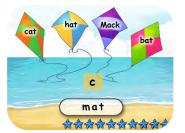
PHONICS & VOCABULARY



LighthouseSpelling, vocabulary



Crabs
Word recognition,
vocabulary



KitesChanging letter sounds in words



Crossword
Context clues, word
reading



Ice Cream
Alphabetical order,
word reading



Beach Balls
Sentence structure,
using words in context



Under the Sea Sentence structure, using words in context

SIGHT WORDS



Sandcastle
Sight word matching
and word discrimination



Dolphin Rings Sight word discrimination



DriftwoodSentence structure, using sight words in context



Pirate Ship
Using sight words in context



Volcano Spelling

READING COMPREHENSION



Beach Towels Fluency, reading practice, reading comprehension



Jet Ski Fluency, reading practice, reading comprehension

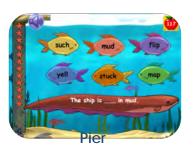


Frisbee
Fluency, reading
practice, reading
comprehension

REVIEW ACTIVITIES



Sunset
Review at the end
of each lesson
10 questions
80% pass rate



Review at the end of each unit 15 questions 80% pass rate



Storybook
In unit review – reading
and fluency practice,
words in context



Crab Attack
Motivational reward
game at the end of
each unit – uses points
earned in activities



Test 1, 2, 3
Assessments to help
measure overall progress
in the program in key
areas.

Resources

The Red Apple Reading program comes with more than online access. There are several valuable support resources just a click away, available on the **RESOURCES** tab on the left sidebar of the account dashboard. Included at this time are:

WORKBOOKS/ ACTIVITY PAGES

More practice for each lesson taught online in Levels A, B and C, plus comprehension questions for each unit storybook and word lists for spelling and reading practice.

DIGITAL MAGAZINES

Literacy tips, articles, games, and a new story in every issue.

STORYBOOKS

Smaller versions of the unit review and magazine stories to print and practice reading.

FLASH CARDS

Printable full-color cards to reinforce important concepts.

BONUS MATERIAL

Sequencing mats, flip books, activity ideas, and helpful info for parents.

PLANNING GUIDES

Keep track of the skills your child is learning in the program.

LESSON PLANS (great for educators and homeschool!)

Detailed objectives, video transcript, and activities for every online lesson.

MORE RESOURCES FOR EDUCATORS

Scope and Sequence for each level, lesson plans with details for every digital lesson, award certificate, reward charts, username and password cards, and parent letter to send home.

PROGRAM PACING

The recommended pacing for the Red Apple Reading program is one to two online lessons per day, four or five days a week, plus additional time for supplementary offline content using the support materials whenever possible.

See **page 12** for directions to unlock the lessons and move a child ahead in the program or allow for a more open play format.

Contact Red Apple Reading

Our family company greatly values customer service and feedback. We are best contacted via email for all inquiries, troubleshooting, and feedback.

support@redapplereading.com

Check your email account's Spam folder if needed, as emails sometimes go there.

Add <u>donotreply@redapplereading.com</u> to an email contact list to ensure delivery of important email updates about the Red Apple Reading program.

PROGRAM UPDATES

Red Apple Reading is committed to keeping its members updated on new offerings, support, and changes to the reading program. Here's how to get updates:

- 1) Keep the email address on the account updated. Add donotreply@redapplereading.com to an email contact list or address book so that important emails sent out can be delivered and don't end up in a Spam folder.
- 2) Log into the Dashboard with the email and password for the account and check the Home page updates and common issues are posted there when needed to help keep members informed. Site-wide issues are also posted on the <u>Contact Us page</u> of the website.
- Updates and promotions are regularly posted on the company's <u>Facebook</u> & <u>Instagram</u> pages, in addition to the Contact Us page and account dashboard.

FINANCIAL ASSISTANCE AND DONATIONS

Red Apple Reading's mission is to help as many children as possible, and the company is committed to providing help and support when it is needed. Please email <u>Customer Support</u> and we will share our best online offers for you or friends and family.

Since 2020 we continue to provide free educator accounts for all schoolteachers.

Organizations who are seeking a donation for a fundraiser or event can email with "Donation Request" in the subject line.

SOCIAL MEDIA

Follow any of our Social pages by clicking the icons below. Visit the Red Apple Reading blog for early education information and follow the company's Facebook or Instagram page for additional program updates and promotions. @RedAppleReading











Appendix

Level A Activity Details / Scope & Sequence

pages 34-35

Level B Lesson Details / Scope & Sequence

pages 36-40

Level C Lesson Details / Scope & Sequence

pages 41-48

Scope and Sequence

Serious Learning. Seriously Fun!



Red Apple Reading Level A - (Carnival Fun		READING®	
Activities - ABC Tent	Objectives	Description	Support Materials	
Alphabet Videos	Letter-sound knowledge Initial sounds of words Phonemic awareness	1-2 minute long videos include the letter, sound(s), and words that start with the letter.		
Alphabet Songs	Letter-sound knowledge Initial sounds of words Phonemic awareness	Short song clips focus on the main sound that the letter makes.		
Alphabet Slideshows	Letter-sound knowledge Initial sounds of words	Common words with images that begin with the letter (except the letter X - it has words with X in it).	Workbook-A: pages 1-80	
Letter Art	Letter shape recognition Uppercase and lowercase letter writing	Tracing of capital and lowercase letters correctly with a variety of pattern fills.	Alphabet Flash Cards Game Ideas:	
Basketball	Letter shape recognition Uppercase and lowercase letter discrimination	Identify and sort capital and lowercase letters between two baskets.	Collage, Scrapbook, Alphabet Race, Memory, BINGO	
Whack-a-Letter	Letter shape recognition Rapid recognition of uppercase & lowercase letters	Quickly identify the target letters as they appear until the timer runs out.		
Prize Claw	Letter-sound knowledge Initial sounds of words	Choose the 4 images/words that begin with the target sound (the letter X has words with X in it).		
Activities - Arcade	Objectives	Description	Support Materials	
Ducks	Match rhyming words Phonemic awareness	Memory-style game of turning over ducks to find the pairs that rhyme.		
Ring Toss	Sort common objects into groups Build vocabulary	Classify and sort 10 objects into 2 different groups.	Workbook-A: Rhyming - pages 81-84 Sorting - pages 85-88 Matching - pages 89-92 Word Family Flip Books Game Ideas:	
Spin to Win	Match initial and final sounds of words Phonemic awareness Build vocabulary	Find words with the same beginning or ending sound.		
Darts	Match sentences to pictures Build vocabulary	Listen to the sentence and choose the picture that most accurately reflects it.		
High Striker	Blend sounds to read and identify words Build vocabulary	4 levels allow for practice blending compound words, syllables, onset-rime and separate phonemes.	Memory, Spelling Fun, Word Building	
Milk Jug Toss	Build 3-letter CVC (consonant-vowel-consonant) words Phonemic awareness	Word-building activity allows for spelling of any regular CVC word.		

- Level A is an open game format with different areas for young children to explore and learn.
 Recommended pacing is one letter per day in the ABC Tent, plus free play in other areas, three to five days per week.
- Total recommended online time per day is 15-25 minutes.
- Support materials are in the Resources section of the dashboard.

Scope and Sequence

Serious Learning. Seriously Fun!



Activities - Other	Objectives	Description	Support Materials	
Storytime Wagon	Develop print concepts Build vocabulary and fluency	1-2 minute long videos include the letter, sound(s), and words that start with the letter.	Printable Storybooks	
Popcorn Stand	Identify and continue patterns	Short song clips focus on the main sound that the letter makes.	Level A (with comprehension questions at the end of each story)	
Ferris Wheel Videos	Learn and practice alphabet letters, phonemic awareness, blending, rhyming and sight words	Common words with images that begin with the letter (except the letter X - it has words with X in it).	Workbook-A: Patterns - pages 93-96 Sight Words - pages 97-108	
Roller Coaster	Develop time on task	Tracing of capital and lowercase letters correctly with a variety of pattern fills.	Game Ideas: Scavenger Hunt, Memory, BINGO, Pass the	
Prize Tent	Non-educational reward center	Identify and sort capital and lowercase letters between two baskets.	Say that Sight Word, Pattern Build	
erris Wheel Instructional Videos	Objectives	Description	Support Materials	
Alphabet Song (2:09)	Letter-sound knowledge Phonemic awareness	Introduction to alphabet letters with a few nursery rhymes mixed in		
Cotton Candy (2:16)	Letter-sound knowledge Phonemic awareness	Leo Lion teaches the viewer how letters represent sounds		
Clown Show (2:43)	Blend letter sounds to read words Phonemic awareness	Two clowns teach the viewer how to blend letter sounds with simple VC and CVC words	Workbook-A: Letter sounds - pages 1-80	
Rhyme Time (2:00)	Recognize rhyming words Phonemic awareness	Two clowns teach the viewer about rhyming words and how to recognize rhymes	Rhyming - pages 81-84 Sight Words - pages 97-108 Alphabet Flash Cards Word Family Flip Books Game Ideas:	
Sight Words 1 (1:48)	Recognize common high frequency words	Teaches how to recognize, spell, and use the sight words: the, I, to, like		
Sight Words 2 (1:41)	Recognize common high frequency words	Teaches how to recognize, spell, and use the sight words: a, is, and, you	Memory, Word Building, BINGO, Say that Sight Word, Spelling Fun	
Sight Words 3 (1:47)	Recognize common high frequency words	Teaches how to recognize, spell, and use the sight words: see, me, go, with		
Sight Words 4 (1:42)	Recognize common high frequency words	Teaches how to recognize, spell, and use the sight words: my, for, am, are		

- Level A is an open game format with different areas for young children to explore and learn.
- Recommended pacing is one letter per day in the ABC Tent, plus free play in other areas, three to five days per week.
 Total recommended online time per day is 15-25 minutes.
 Support materials are in the Resources section of the dashboard.

Scope and Sequence

Serious Learning. Seriously Fun!



Red A	pple Reading	Level B1 - Park Planet				READÍNG®
Unit 1	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson 1	Phonics: Short A	Use phonetic analysis and blending to read and spell short A words.	Lesson 1 Magic Show (1:43)	Word Wheel - match words to images Sandbox - match sounds to letters Pond - spell words with target sound	Skate Park Review - check for lesson mastery	Workbook-B: pages 8-9 Flash cards: Short Vowels Game Ideas: Build-a-Word
Lesson 2	Word Families: at, an, ad	Use structural analysis (e.g. word endings) to decode unfamiliar words.	Lesson 2 Treehouse (2:22)	Slide - match beginning sounds to images Marble Sort - match sounds to letters Maze - identify words with target sound	Skate Park Review - check for lesson mastery	Workbook-B: pages 10-11 Flash cards: Short Vowels Word Family Flip Books
Lesson 3	Sight Words: the, of, and, a, to	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 3 Skate Park (2:06)	Tug-of-War - spell high frequency words Monkey Bars - match high frequency words	Skate Park Review - check for lesson mastery	Workbook-B: pages 12-13, 161 Flash cards: Sight Words B p.2 Game Ideas: Bottle Bowling, Scavenger Hunt
Lesson 4	Word Families: ap, ab, ag	Use structural analysis (e.g. word endings) to decode unfamiliar words.	Lesson 4 Treehouse (2:07)	Word Wheel - match words to images Pond - spell short A words Boats - use context to complete sentences	Skate Park Review - check for lesson mastery	Workbook-B: pages 14-15 Flash cards: Short Vowels Word Family Flip Books
Lesson 5	Sight Words: in, is, you, that, it	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 5 Pond (1:55)	Frog Jump - identify high frequency words Tug-of-War - spell high frequency words	Skate Park Review - check for lesson mastery	Workbook-B: pages 16-17, 161 Flash cards: Sight Words B p.2 Game Ideas: Memory, Sight Word Buckets
Unit 1 Review	Review: Short A	Check for understanding and mastery of concepts in Lessons 1-5.	N/A	Story - Sam's Cat - decodable reading Coloring - read and match text to images	Soccer Review - check for unit mastery Reward Game: Ant Invaders	Workbook-B: pages 18-21, 153 Printable Story: Sam's Cat Game Ideas: BINGO, Spelling Fun Award Certificate
Unit 2	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson 6	Phonics: Short E	Use phonetic analysis and blending to read and spell short E words.	Lesson 6 Magic Show (1:55)	Sandbox - match sounds to letters Pond - spell words with target sound Word Wheel - match words to images	Skate Park Review - check for lesson mastery	Workbook-B: pages 22-23 Flash cards: Short Vowels Game Ideas: Build-a-Word
Lesson 7	Word Families: ed, en, et	Use structural analysis (e.g. word endings) to decode unfamiliar words.	Lesson 7 Treehouse (2:13)	Slide - match beginning sounds to images Marble Sort - match sounds to letters Maze - identify words with target sound	Skate Park Review - check for lesson mastery	Workbook-B: pages 24-25 Flash cards: Short Vowels Word Family Flip Books
Lesson 8	Sight Words: he, was, for, on, are	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 8 Skate Park (2:02)	Monkey Bars - match high frequency words Frog Jump - identify high frequency words	Skate Park Review - check for lesson mastery	Workbook-B: pages 26-27, 161 Flash cards: Sight Words B p.3 Game Ideas: Bottle Bowling, Scavenger Hunt
•	011, 010					
Lesson 9	Word Families: ell, est	Use structural analysis (e.g. word endings) to decode unfamiliar words.	Lesson 9 Treehouse (1:57)	Word Wheel - match words to images Pond - spell short A words Boats - use context to complete sentences	Skate Park Review - check for lesson mastery	Workbook-B: pages 28-29 Flash cards: Short Vowels Word Family Flip Books
Lesson	Word Families:		Treehouse	Pond - spell short A words	Skate Park Review - check for lesson mastery Skate Park Review - check for lesson mastery	Flash cards: Short Vowels

[•]Recommended pacing is one lesson per day, three to five days per week.
•Approximate total online time for each lesson is 20-30 minutes.
•Support materials are in the Resources section of the dashboard.
•Assessments: Test 1 before Lesson 1, Test 2 after Lesson 25, Test 3 after Lesson 50.



Unit 3	Title	Obiectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson	Phonics: Short I	Use phonetic analysis and blending to read and spell short I words.	Lesson 11 Magic Show	Sandbox - match sounds to letters Pond - spell words with target sound	Instructional Activities (continued) Skate Park Review - check for lesson mastery	Support Materials Workbook-B: pages 36-37 Flash cards: Short Vowels
11	Short	read and spell short I words.	(1:50)	Word Wheel - match words to images		Game Ideas: Build-a-Word
Lesson 12	Word Families: Use structural analysis (e.g. word endings) to decode unfamiliar words.		Lesson 12 Treehouse (2:26)	Marble Sort - match sounds to letters Slide - match beginning sounds to images Maze - identify words with target sound	Skate Park Review - check for lesson mastery	Workbook-B: pages 38-39 Flash cards: Short Vowels Word Family Flip Books
Lesson 13	Sight Words: at, be, this, have, from	at, be, this, irregular, high frequency words		Monkey Bars - match high frequency words Tug-of-War - spell high frequency words	Skate Park Review - check for lesson mastery	Workbook-B: pages 40-41, 161 Flash cards: Sight Words B p.4 Game Ideas: Bottle Bowling, Sight Word Buckets
Lesson 14	Word Families: ip, it, ick	Use structural analysis (e.g. word endings) to decode unfamiliar words.	Lesson 14 Treehouse (2:22)	Word Wheel - match words to images Marble Sort - match sounds to letters Boats - use context to complete sentences	Skate Park Review - check for lesson mastery	Workbook-B: pages 42-43 Flash cards: Short Vowels Word Family Flip Books
Lesson 15	Sight Words: or, one, had, by, words	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 15 Pond (1:55)	Frog Jump - identify high frequency words Monkey Bars - match high frequency words	Skate Park Review - check for lesson mastery	Workbook-B: pages 44-45, 161 Flash cards: Sight Words B p.4 Game Ideas: Memory, Say That Sight Word
Unit 3 Review	Review: Short I	Check for understanding and mastery of concepts in Lessons 11-15.	N/A	Story - Finn is Quick - decodable reading Coloring - read and match text to images	Soccer Review - check for unit mastery Reward Game: Ant Invaders	Workbook-B: pages 46-49, 155 Printable Story: Finn is Quick Game Ideas: BINGO, Spelling Fun Award Certificate
Unit 4	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson 16	Phonics: Short O	Use phonetic analysis and blending to read and spell short O words.	Lesson 16 Magic Show (1:50)	Sandbox - match sounds to letters Word Wheel - match words to images Pond - spell words with target sound	Skate Park Review - check for lesson mastery	Workbook-B: pages 50-51 Flash cards: Short Vowels Game Ideas: Build-a-Word
Lesson 17	Word Families: og, op, ob	Use structural analysis (e.g. word endings) to decode unfamiliar words.	Lesson 17 Treehouse (2:13)	Marble Sort - match sounds to letters Maze - identify words with target sound Slide - match beginning sounds to images	Skate Park Review - check for lesson mastery	Workbook-B: pages 52-53 Flash cards: Short Vowels Word Family Flip Books
Lesson	Sight Words: but, not, what, all, were	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 18 Skate Park (2:00)	Tug-of-War - spell high frequency words Monkey Bars - match high frequency words	Skate Park Review - check for lesson mastery	Workbook-B: pages 54-55, 161 Flash cards: Sight Words B p.5 Game Ideas: Bottle Bowling, Scavenger Hur
18						
-	Word Families: ot, ock, od	Use structural analysis (e.g. word endings) to decode unfamiliar words.	Lesson 19 Treehouse (2:09)	Word Wheel - match words to images Marble Sort - match sounds to letters Boats - use context to complete sentences	Skate Park Review - check for lesson mastery	Workbook-B: pages 56-57 Flash cards: Short Vowels Word Family Flip Books
Lesson			Treehouse	Marble Sort - match sounds to letters	Skate Park Review - check for lesson mastery Skate Park Review - check for lesson mastery	Flash cards: Short Vowels

[•]Recommended pacing is one lesson per day, three to five days per week.

<sup>Approximate total online time for each lesson is 20-30 minutes.

Support materials are in the Resources section of the dashboard.

Assessments: Test 1 before Lesson 1, Test 2 after Lesson 25, Test 3 after Lesson 50.</sup>



Red A	pple Reading L	evel B1 - Park Planet	Á		READING*	
Unit 5	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson 21	Phonics: Short U	Use phonetic analysis and blending to read and spell short U words.	Lesson 21 Magic Show (1:49)	Sandbox - match sounds to letters Word Wheel - match words to images Pond - spell words with target sound	Skate Park Review - check for lesson mastery	Workbook-B: pages 64-65 Flash cards: Short Vowels Game Ideas: Build-a-Word
Lesson 22	Word Families: ub, ug, um	Use structural analysis (e.g. word endings) to decode unfamiliar words.	Lesson 22 Treehouse (2:16)	Slide - match beginning sounds to images Marble Sort - match sounds to letters Maze - identify words with target sound	Skate Park Review - check for lesson mastery	Workbook-B: pages 66-67 Flash cards: Short Vowels Word Family Flip Books
Lesson 23	Sight Words: there, use, an, each, which	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 23 Skate Park (2:01)	Monkey Bars - match high frequency words Frog Jump - identify high frequency words	Skate Park Review - check for lesson mastery	Workbook-B: pages 68-69, 161 Flash cards: Sight Words B p.6 Game Ideas: Sight Word Buckets, Scavenger Hunt
Lesson 24	Word Families: un, ut, uck	Use structural analysis (e.g. word endings) to decode unfamiliar words.	Lesson 24 Treehouse (2:20)	Maze - identify words with target sound Marble Sort - match sounds to letters Boats - use context to complete sentences	Skate Park Review - check for lesson mastery	Workbook-B: pages 70-71 Flash cards: Short Vowels Word Family Flip Books
Lesson 25	Sight Words: she, do, how, their, if	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 25 Pond (1:54)	Frog Jump - identify high frequency words Tug-of-War - spell high frequency words	Skate Park Review - check for lesson mastery	Workbook-B: pages 72-73, 161 Flash cards: Sight Words B p.6 Game Ideas: Memory, Bottle Bowling
Unit 5 Review	Review: Short U	Check for understanding and mastery of concepts in Lessons 21-25.	N/A	Story - Russ Gets Pups - decodable reading Coloring - read and match text to images	Soccer Review - check for unit mastery Reward Game: Ant Invaders	Workbook-B: pages 74-77, 156 Printable Story: Russ Gets Pups Game Ideas: BINGO, Spelling Fun Award Certificate

Red A	pple Reading L	evel B2 - Park Planet				
Unit 6	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson 26	Phonics: Digraph TH	Use phonetic analysis and segmenting to read and spell words with digraph TH.	Lesson 26 Clowns (2:37)	Word Wheel - match words to images Sandbox - match sounds to letters Maze - identify words with target sound	Skate Park Review - check for lesson mastery	Workbook-B: pages 78-79 Flash cards: Digraphs Game Ideas: Build-a-Word
Lesson 27	Phonics: Digraph SH	Use phonetic analysis and segmenting to read and spell words with digraph SH.	Lesson 27 Clowns (1:59)	Pond - spell words with target sound Slide - match beginning sounds to images Marble Sort - match sounds to letters	Skate Park Review - check for lesson mastery	Workbook-B: pages 80-81 Flash cards: Digraphs Game Ideas: Build-a-Word
Lesson 28	Sight Words: will, up, other, about, out	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 28 Pond (1:54)	Monkey Bars - match high frequency words Tug-of-War - spell high frequency words	Skate Park Review - check for lesson mastery	Workbook-B: pages 82-83, 161 Flash cards: Sight Words B p.7 Game Ideas: Memory, Scavenger Hunt
Lesson 29	Phonics: Digraph CH, TCH	Use phonetic analysis and segmenting to read and spell words with digraph CH.	Lesson 29 Clowns (2:08)	Sandbox - match sounds to letters Boats - use context to complete sentences Word Wheel - match words to images	Skate Park Review - check for lesson mastery	Workbook-B: pages 84-85 Flash cards: Digraphs Game Ideas: Build-a-Word
Lesson 30	Sight Words: many, then, them, these, so	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 30 Skate Park (2:01)	Frog Jump - identify high frequency words Monkey Bars - match high frequency words	Skate Park Review - check for lesson mastery	Workbook-B: pages 86-87, 161 Flash cards: Sight Words B p.7 Game Ideas: Say That Sight Word, Bottle Bowling
Unit 6 Review	Review: Digraphs TH, SH, CH	Check for understanding and mastery of concepts in Lessons 26-30.	N/A	Story - Finn and Dot Catch - decodable reading Coloring - read and match text to images	Soccer Review - check for unit mastery Reward Game: Ant Invaders	Workbook-B: pages 88-92, 154, 156, 158 Printable Story: Finn and Dot Catch Game Ideas: BINGO, Collage Award Certificate

[•]Recommended pacing is one lesson per day, three to five days per week.
•Approximate total online time for each lesson is 20-30 minutes.
•Support materials are in the Resources section of the dashboard.
•Assessments: Test 1 before Lesson 1, Test 2 after Lesson 25, Test 3 after Lesson 50.



Red A	Apple Reading L	evel B2 - Park Planet	-			READING*
Unit 7	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson 31	Phonics: Beginning L Blends	Use phonetic analysis and segmenting to read and spell words with beginning L blends.	Lesson 31 Magic Show (2:03)	Pond - spell words with target sound Marble Sort - match sounds to letters Word Wheel - match words to images	Skate Park Review - check for lesson mastery	Workbook-B: pages 93-94, 153-157 Flash cards: Blends Game Ideas: Build-a-Word
Lesson 32	Phonics: Beginning R Blends	to read and enell worde with heginning		Maze - identify words with target sound Slide - match beginning sounds to images Boats - use context to complete sentences	Skate Park Review - check for lesson mastery	Workbook-B: pages 95-96, 153-157 Flash cards: Blends Game Ideas: Build-a-Word
Lesson 33	Sight Words: some, her, would, make like	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 33 Pond (1:54)	Tug-of-War - spell high frequency words Monkey Bars - match high frequency words	Skate Park Review - check for lesson mastery	Workbook-B: pages 97-98, 161 Flash cards: Sight Words B p.8 Game Ideas: Memory, Scavenger Hunt
Lesson 34	Phonics: Beginning S Blends	Use phonetic analysis and segmenting to read and spell words with beginning S blends.	Lesson 34 Clowns (2:09)	Sandbox - match sounds to letters Pond - spell words with target sound Word Wheel - match words to images	Skate Park Review - check for lesson mastery	Workbook-B: pages 99-100, 153-157 Flash cards: Blends Game Ideas: Build-a-Word
Lesson 35	Sight Words: him, into, time, has, look	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 35 Skate Park (2:01)	Frog Jump - identify high frequency words Tug-of-War - spell high frequency words	Skate Park Review - check for lesson mastery	Workbook-B: pages 101-102, 161 Flash cards: Sight Words B p.8 Game Ideas: Sight Word Buckets, Say That Sight Word
Unit 7 Review	Review: Beginning Blends	Check for understanding and mastery of concepts in Lessons 31-35.	N/A	Story - Sam Has Skills - decodable reading Coloring - read and match text to images	Soccer Review - check for unit mastery Reward Game: Ant Invaders	Workbook-B: pages 103-107, 153-157 Printable Story: Sam Has Skills Game Ideas: Bag of Blends, Collage Award Certificate
Unit 8	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson 36	Phonics: Ending Blends ct, ft, ld, lk, lp, lt, mp	Use phonetic analysis and segmenting to read and spell words with ending blends.	Lesson 36 Magic Show (2:01)	Maze - identify words with target sound Marble Sort - match sounds to letters Pond - spell words with target sound	Skate Park Review - check for lesson mastery	Workbook-B: pages 108-109, 153-157 Flash cards: Blends Game Ideas: Build-a-Word
Lesson 37	Phonics: Ending Blends nd, nk, nt	Use phonetic analysis and segmenting to read and spell words with ending blends.	Lesson 37 Clowns (2:07)	Word Wheel - match words to images Boats - use context to complete sentences Maze - identify words with target sound	Skate Park Review - check for lesson mastery	Workbook-B: pages 110-111, 153-157 Flash cards: Blends Game Ideas: Build-a-Word
Lesson 38	Sight Words: two, more, write, go, see	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 38 Pond (1:52)	Monkey Bars - match high frequency words Frog Jump - identify high frequency words	Skate Park Review - check for lesson mastery	Workbook-B: pages 112-113, 161 Flash cards: Sight Words B p.9 Game Ideas: Bottle Bowling, Scavenger Hunt
	two, more, write,		Pond		Skate Park Review - check for lesson mastery Skate Park Review - check for lesson mastery	Workbook-B: pages 112-113, 161 Flash cards: Sight Words B p.9
38 Lesson	two, more, write, go, see Phonics: Ending Blends	irregular, high frequency words. Use phonetic analysis and segmenting to read and spell words with ending	Pond (1:52) Lesson 39 Clowns (2:03)	Frog Jump - identify high frequency words Pond - spell words with target sound Marble Sort - match sounds to letters	,	Workbook-B: pages 112-113, 161 Flash cards: Sight Words B p.9 Game Ideas: Bottle Bowling, Scavenger Hunt Workbook-B: pages 114-115, 153-157 Flash cards: Blends

[•]Recommended pacing is one lesson per day, three to five days per week.
•Approximate total online time for each lesson is 20-30 minutes.
•Support materials are in the Resources section of the dashboard.
•Assessments: Test 1 before Lesson 1, Test 2 after Lesson 25, Test 3 after Lesson 50.



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Unit 9	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson 41	Phonics: Long A	Use phonetic analysis and segmenting to read and spell words with the long A sound.	Lesson 41 Magic Show (2:01)	Slide - match beginning sounds to images Maze - identify words with target sound Boats - use context to complete sentences	Skate Park Review - check for lesson mastery	Workbook-B: pages 123-124, 158 Flash cards: Long Vowels Game Ideas: Build-a-Word
Lesson 42	Phonics: Long E	Use phonetic analysis and segmenting to read and spell words with the long E sound.	Lesson 42 Clowns (1:56)	Sandbox - match sounds to letters Pond - spell words with target sound Word Wheel - match words to images	Skate Park Review - check for lesson mastery	Workbook-B: pages 125-126, 159 Flash cards: Long Vowels Game Ideas: Build-a-Word
Lesson 43	Sight Words: my, than, first, water, been	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 43 Pond (1:52)	Monkey Bars - match high frequency words Tug-of-War - spell high frequency words	Skate Park Review - check for lesson mastery	Workbook-B: pages 127-128, 161 Flash cards: Sight Words B p.10 Game Ideas: Bottle Bowling, Say That Sight Word
Lesson 44	Phonics: Long I	Use phonetic analysis and segmenting to read and spell words with the long I sound.	Lesson 44 Clowns (2:04)	Marble Sort - match sounds to letters Boats - use context to complete sentences Maze - identify words with target sound	Skate Park Review - check for lesson mastery	Workbook-B: pages 129-130, 159 Flash cards: Long Vowels Game Ideas: Build-a-Word
Lesson 45	Sight Words: called, who, am, its, now	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 45 Skate Park (2:01)	Frog Jump - identify high frequency words Monkey Bars - match high frequency words	Skate Park Review - check for lesson mastery	Workbook-B: pages 131-132, 161 Flash cards: Sight Words B p.10 Game Ideas: Memory, Scavenger Hunt
Unit 9 Review	Review: Long Vowel Sounds	Check for understanding and mastery of concepts in Lessons 41-45.	N/A	Story - Russ and Sam in First Grade decodable reading Coloring - read and match text to images	Soccer Review - check for unit mastery Reward Game: Ant Invaders	Workbook-B: pages 133-137, 153-157 Printable Story: Russ & Sam in First Grade Game Ideas: Pass the Story, Guess the Secret Word / Award Certificate
Unit 10	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson 46	Phonics: Long O	Use phonetic analysis and segmenting to read and spell words with the long O		Slide - match beginning sounds to images Word Wheel - match words to images	Skate Park Review - check for lesson mastery	Workbook-B: pages 138-139, 160 Flash cards: Long Vowels
		sound.	(1:57)	Maze - identify words with target sound		Game Ideas: Build-a-Word
Lesson 47	Phonics: Long U	Sound. Use phonetic analysis and segmenting to read and spell words with the long U sound.	(1:57) Lesson 47 Clowns (2:02)	Sandhox - match sounds to letters	Skate Park Review - check for lesson mastery	Game Ideas: Build-a-Word Workbook-B: pages 140-141, 160 Flash cards: Long Vowels Game Ideas: Build-a-Word
		Use phonetic analysis and segmenting to read and spell words with the long U	Lesson 47 Clowns (2:02)	Sandbox - match sounds to letters Boats - use context to complete sentences	Skate Park Review - check for lesson mastery Skate Park Review - check for lesson mastery	Workbook-B: pages 140-141, 160 Flash cards: Long Vowels
47 Lesson	Long U Sight Words: find, long, down,	Use phonetic analysis and segmenting to read and spell words with the long U sound. Recognize, read, and spell phonetically	Lesson 47 Clowns (2:02) Lesson 48 Pond (1:52) Lesson 49	Sandbox - match sounds to letters Boats - use context to complete sentences Pond - spell words with target sound Tug-of-War - spell high frequency words	,	Workbook-B: pages 140-141, 160 Flash cards: Long Vowels Game Ideas: Build-a-Word Workbook-B: pages 142-143, 161 Flash cards: Sight Words B p.11 Game Ideas: Bottle Bowling, Sight Word
Lesson 48	Long U Sight Words: find, long, down, day, did Phonics:	Use phonetic analysis and segmenting to read and spell words with the long U sound. Recognize, read, and spell phonetically irregular, high frequency words. Use phonetic analysis and segmenting to read and spell words with long vowel	Lesson 47 Clowns (2:02) Lesson 48 Pond (1:52) Lesson 49 Magic Show (1:48)	Sandbox - match sounds to letters Boats - use context to complete sentences Pond - spell words with target sound Tug-of-War - spell high frequency words Monkey Bars - match high frequency words Marble Sort - match sounds to letters Maze - identify words with target sound	Skate Park Review - check for lesson mastery	Workbook-B: pages 140-141, 160 Flash cards: Long Vowels Game Ideas: Build-a-Word Workbook-B: pages 142-143, 161 Flash cards: Sight Words B p.11 Game Ideas: Bottle Bowling, Sight Word Buckets Workbook-B: pages 144-145, 158-160 Flash cards: Long Vowels

[•]Recommended pacing is one lesson per day, three to five days per week.
•Approximate total online time for each lesson is 20-30 minutes.
•Support materials are in the Resources section of the dashboard.
•Assessments: Test 1 before Lesson 1, Test 2 after Lesson 25, Test 3 after Lesson 50.





Ked A	Red Apple Reading Level C1 - Island Adventures					READING®
Unit 1	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson 1	Phonics: Review Short Vowel Sounds	Use phonetic analysis to read and spell words with short vowel sounds.	Lesson 1 Scuba Diver (3:01)	Crab Shells - match words to images Kites - change sounds to make new words Lighthouse - spell words with target sound	Under Sea - use context to complete sentences Sunset Review - check for lesson mastery	Workbook-C: pages 1-2 Flash Cards: Short Vowels Game Ideas: Build-a-Word
Lesson 2	Phonics: Review Blends	Use phonetic analysis to read and spell words with beginning and ending blends.	Lesson 2 Pirate Ship (2:47)	Kites - change sounds to make new words Crab Shells - match words to images Beach Balls - use word order to make sentences	Lighthouse - spell words with target sound Sunset Review - check for lesson mastery	Workbook-C: pages 3-4 Flash Cards: Blends Game Ideas: Bag of Blends, Word Building
Lesson 3	Sight Words: over, new, sound, girl, only, little	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 3 Snorkel Reef (1:58)	Dolphin Rings - identify high frequency words Pirate Ship - use context to complete sentences Volcano - spell high frequency words	Sunset Review - check for lesson mastery	Workbook-C: pages 5-6, 221 Flash Cards: Sight Words C p.2 Game Ideas: BINGO, Scavenger Hunt
Lesson 4	Phonics: Review Digraphs	Use phonetic analysis to read and spell words with digraphs TH, SH, CH, PH, GH.	Lesson 4 Dolphins (2:27)	Ice Cream - choose target words in ABC order Beach Balls - use word order to make sentences Crossword - read clues to complete word puzzle	Lighthouse - spell words with target sound Sunset Review - check for lesson mastery	Workbook-C: pages 7-8 Flash Cards: Digraphs Game Ideas: Build-a-Word, Collage
Lesson 5	Sight Words: work, know, place, years, live, me	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 5 Surfing (1:57)	Sand Castle - match high frequency words Driftwood - use context to complete sentences Dolphin Rings - identify high frequency words	Sunset Review - check for lesson mastery	Workbook-C: pages 9-10, 221 Flash Cards: Sight Words C p.3 Game Ideas: Memory, Sight Word Buckets
Unit 1 Review	Review: Skills Review	Check for understanding and mastery of concepts in Lessons 1-5.	N/A	Story - A Fun Lunch decodable reading	Fish Review - check for unit mastery Reward Game: Crab Attack	Workbook-C: pages 11-14, 221 Printable Story: A Fun Lunch Award Certificate
Unit 2	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson 6	Phonics: Plural	Use phonetic analysis to read and spell	Lesson 6 Volcano	Ice Cream - choose target words in ABC order Crab Shells - match words to images	Lighthouse - spell words with target sound	Workbook-C: pages 15-16, 218
	-s, -es	words with common suffixes.	(2:54)	Beach Balls - use word order to make sentences	Sunset Review - check for lesson mastery	Game Ideas: Build-a-Word, Keep it Up!
Lesson 7			(2:54) Lesson 7 Scuba Diver (2:25)		Sunset Review - check for lesson mastery Under Sea - use context to complete sentences Sunset Review - check for lesson mastery	Game Ideas: Build-a-Word, Keep it Up! Workbook-C: pages 17-18, 218-219 Game Ideas: Build-a-Word, Keep it Up!
	-s, -es Phonics: Suffixes	words with common suffixes. Use phonetic analysis to read and spell	Lesson 7 Scuba Diver	Beach Balls - use word order to make sentences Ice Cream - choose target words in ABC order Beach Balls - use word order to make sentences	Under Sea - use context to complete sentences	Workbook-C: pages 17-18, 218-219
7 Lesson	-s, -es Phonics: Suffixes -ed, -ing Sight Words: back, give, most,	words with common suffixes. Use phonetic analysis to read and spell words with common suffixes. Recognize, read, and spell phonetically	Lesson 7 Scuba Diver (2:25) Lesson 8 Lighthouse	Beach Balls - use word order to make sentences Ice Cream - choose target words in ABC order Beach Balls - use word order to make sentences Lighthouse - spell words with target sound Sand Castle - match high frequency words Pirate Ship - use context to complete sentences	Under Sea - use context to complete sentences Sunset Review - check for lesson mastery	Workbook-C: pages 17-18, 218-219 Game Ideas: Build-a-Word, Keep it Up! Workbook-C: pages 19-20, 221 Flash Cards: Sight Words C p.4
7 Lesson 8 Lesson	-s, -es Phonics: Suffixes -ed, -ing Sight Words: back, give, most, very, after, thing Phonics: Suffixes	words with common suffixes. Use phonetic analysis to read and spell words with common suffixes. Recognize, read, and spell phonetically irregular, high frequency words. Use phonetic analysis to read and spell	Lesson 7 Scuba Diver (2:25) Lesson 8 Lighthouse (2:22) Lesson 9 Pirate Ship	Beach Balls - use word order to make sentences Ice Cream - choose target words in ABC order Beach Balls - use word order to make sentences Lighthouse - spell words with target sound Sand Castle - match high frequency words Pirate Ship - use context to complete sentences Volcano - spell high frequency words Ice Cream - choose target words in ABC order Beach Balls - use word order to make sentences	Under Sea - use context to complete sentences Sunset Review - check for lesson mastery Sunset Review - check for lesson mastery Under Sea - use context to complete sentences	Workbook-C: pages 17-18, 218-219 Game Ideas: Build-a-Word, Keep it Up! Workbook-C: pages 19-20, 221 Flash Cards: Sight Words C p.4 Game Ideas: Bottle Bowling, BINGO Workbook-C: pages 21-22, 219

[•]Recommended pacing is one lesson per day, three to five days per week.

[•]Approximate total online time for each lesson is 20-30 minutes.

[•]Support materials are in the Resources section of the dashboard.
•Assessments: Test 1 before Lesson 10, Test 2 after Lesson 30, Test 3 after Lesson 65.



Red A	pple Reading L	evel C1 - Island Adventu	res			Red Apple READING®
Unit 3	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson 11	Phonics: Silent E Words	Use phonetic analysis to read and spell long vowel words with a final E.	Lesson 11 Beach (2:38)	Crab Shells - match words to images Kites - change sounds to make new words Lighthouse - spell words with target sound	Under Sea - use context to complete sentences Sunset Review - check for lesson mastery	Workbook-C: pages 29-30, 211-213 Flash Cards: Long Vowels Game Ideas: Guess the Secret Word
Lesson 12	Phonics: Long A ai, ay	Use phonetic analysis to read and spell words with common vowel teams.	Lesson 12 Volcano (2:15)	Ice Cream - choose target words in ABC order Beach Balls - use word order to make sentences Crossword - read clues to complete word puzzle	Lighthouse - spell words with target sound Sunset Review - check for lesson mastery	Workbook-C: pages 31-32, 211 Flash Cards: Long Vowels Game Ideas: Build-a-Word, Collage
Lesson 13	Sight Words: say, think, great, help, where, through	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 13 Surfing (1:59)	Sand Castle - match high frequency words Pirate Ship - use context to complete sentences Dolphin Rings - identify high frequency words	Sunset Review - check for lesson mastery	Workbook-C: pages 33-34, 221 Flash Cards: Sight Words C p.6 Game Ideas: BINGO, Sight Word Buckets
Lesson 14	Phonics: Long E ea, ee	Use phonetic analysis to read and spell words with common vowel teams.	Lesson 14 Scuba Diver (2:31)	Crab Shells - match words to images Beach Balls - use word order to make sentences Kites - change sounds to make new words	Lighthouse - spell words with target sound Sunset Review - check for lesson mastery	Workbook-C: pages 35-36, 212 Flash Cards: Long Vowels Game Ideas: Build-a-Word, Scrapbook
Lesson 15	Sight Words: much, line, too, right, before, means	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 15 Dolphins (2:14)	Sand Castle - match high frequency words Driftwood - use context to complete sentences Volcano - spell high frequency words	Sunset Review - check for lesson mastery	Workbook-C: pages 37-38, 221 Flash Cards: Sight Words C p.7 Game Ideas: Memory, Say That Sight Word
Unit 3 Review	Review: Long Vowel Sounds	Check for understanding and mastery of concepts in Lessons 11-15.	N/A	Story - When Will Pete Leave? decodable reading	Fish Review - check for unit mastery Reward Game: Crab Attack	Workbook-C: pages 39-42, 221 Printable Story: When Will Pete Leave? Award Certificate
Unit 4	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson 16	Phonics: Long I ie, igh, y, -ind, -ild	Use phonetic analysis to read and spell words with common vowel teams.	Lesson 16 Lighthouse (2:30)	Kites - change sounds to make new words lce Cream - choose target words in ABC order Under Sea - use context to complete sentences	Lighthouse - spell words with target sound Sunset Review - check for lesson mastery	Workbook-C: pages 43-44, 212 Flash Cards: Long Vowels Game Ideas: Build-a-Word, Collage
Lesson 17	Phonics: Long O o, oa, ow	Use phonetic analysis to read and spell words with common vowel teams.	Lesson 17 Pirate Ship (2:33)	Crab Shells - match words to images Kites - change sounds to make new words Beach Balls - use word order to make sentences	Lighthouse - spell words with target sound Sunset Review - check for lesson mastery	Workbook-C: pages 45-46, 213 Flash Cards: Long Vowels Game Ideas: Build-a-Word, Scrapbook
18	Sight Words: old, any, tell, same, woman, following	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 18 Snorkel Reef (1:56)	Sand Castle - match high frequency words Dolphin Rings - identify high frequency words Pirate Ship - use context to complete sentences	Sunset Review - check for lesson mastery	Workbook-C: pages 47-48, 221 Flash Cards: Sight Words C p.8 Game Ideas: Bottle Bowling, BINGO
18	old, any, tell, same,		Snorkel Reef (1:56)	Dolphin Rings - identify high frequency words	Sunset Review - check for lesson mastery Under Sea - use context to complete sentences Sunset Review - check for lesson mastery	Flash Cards: Sight Words C p.8
Lesson	old, any, tell, same, woman, following Phonics: Long U	irregular, high frequency words. Use phonetic analysis to read and spell	Snorkel Reef (1:56) Lesson 19 Beach	Dolphin Rings - identify high frequency words Pirate Ship - use context to complete sentences Ice Cream - choose target words in ABC order Beach Balls - use word order to make sentences	Under Sea - use context to complete sentences	Flash Cards: Sight Words C p.8 Game Ideas: Bottle Bowling, BINGO Workbook-C: pages 49-50, 213 Flash Cards: Long Vowels

[•]Recommended pacing is one lesson per day, three to five days per week.
•Approximate total online time for each lesson is 20-30 minutes.
•Support materials are in the Resources section of the dashboard.
•Assessments: Test 1 before Lesson 10, Test 2 after Lesson 30, Test 3 after Lesson 65.





Red Apple Reading Level C1 - Island Adventures

Unit 5	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson 21	Phonics: Short and Long OO	Use phonetic analysis to read and spell words with common vowel teams.	Lesson 21 Scuba Diver (2:02)	Crab Shells - match words to images lce Cream - choose target words in ABC order Lighthouse - spell words with target sound	Under Sea - use context to complete sentences Sunset Review - check for lesson mastery	Workbook-C: pages 57-58, 215 Game Ideas: Build-a-Word
Lesson 22	Phonics: R Controlled Vowels ar, or	Use phonetic analysis to read and spell words with R-controlled vowels.	Lesson 22 Volcano (2:05)	Kites - change sounds to make new words Crab Shells - match words to images Beach Balls - use word order to make sentences	Lighthouse - spell words with target sound Sunset Review - check for lesson mastery	Workbook-C: pages 59-60, 214 Game Ideas: Build-a-Word, 16 Squares
Lesson 23	Sight Words: set, put, end, three, small, does	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 23 Snorkel Reef (1:54)	Dolphin Rings - identify high frequency words Pirate Ship - use context to complete sentences Volcano - spell high frequency words	Sunset Review - check for lesson mastery	Workbook-C: pages 61-62, 221 Flash Cards: Sight Words C p.10 Game Ideas: Sight Word Buckets, BINGO
Lesson 24	Phonics: R Controlled Vowels er, ir, ur	Use phonetic analysis to read and spell words with R-controlled vowels.	Lesson 24 Beach (1:54)	Ice Cream - choose target words in ABC order Crossword - read clues to complete word puzzle Lighthouse - spell words with target sound	Under Sea - use context to complete sentences Sunset Review - check for lesson mastery	Workbook-C: pages 63-64, 214 Game Ideas: Build-a-Word, 16 Squares
Lesson 25	Sight Words: well, must, big, large, another, even	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 25 Surfing (1:44)	Sand Castle - match high frequency words Driftwood - use context to complete sentences Dolphin Rings - identify high frequency words	Sunset Review - check for lesson mastery	Workbook-C: pages 65-66, 221 Flash Cards: Sight Words C p.11 Game Ideas: Memory, Bottle Bowling
Unit 5 Review	Review: More Vowel Sounds	Check for understanding and mastery of concepts in Lessons 21-25.	N/A	Story - Good Food for Flora decodable reading	Fish Review - check for unit mastery Reward Game: Crab Attack	Workbook-C: pages 67-70, 221 Printable Story: Goog Food for Flora Award Certificate

Red Apple Reading Level C2 - Island Adventures

Unit 6	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson 26	Phonics: Diphthongs oi, oy, ou, ow	Use phonetic analysis to read and spell words with common vowel teams.	Lesson 26 Pirate Ship (2:40)	Crab Shells - match words to images Under Sea - use context to complete sentences Kites - change sounds to make new words	Lighthouse - spell words with target sound Sunset Review - check for lesson mastery	Workbook-C: pages 71-72, 215 Game Ideas: Build-a-Word, Guess the Secret Word
Lesson 27	Phonics: Schwa and Broad O	Use phonetic analysis to read and spell words with inconsistent but common spelling-sound correspondences.	Lesson 27 Snorkel Reef (2:31)	Ice Cream - choose target words in ABC order Beach Balls - use word order to make sentences Lighthouse - spell words with target sound	Kites - change sounds to make new words Sunset Review - check for lesson mastery	Workbook-C: pages 73-74, 216 Game Ideas: Build-a-Word, Collage
Lesson 28	Sight Words: such, turn, here, why, went, asked, because	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 28 Dolphins (2:26)	Sand Castle - match high frequency words Pirate Ship - use context to complete sentences Volcano - spell high frequency words	Sunset Review - check for lesson mastery	Workbook-C: pages 75-76, 221 Flash Cards: Sight Words C p.12 Game Ideas: Memory, Scavenger Hunt
Lesson 29	Phonics: Rule Breakers	Use phonetic analysis to read and spell words with inconsistent but common spelling-sound correspondences.	Lesson 29 Beach (2:02)	Ice Cream - choose target words in ABC order Crab Shells - match words to images Under Sea - use context to complete sentences	Crossword - read clues to complete word puzzle Sunset Review - check for lesson mastery	Workbook-C: pages 77-78 Game Ideas: Build-a-Word, Guess the Secret Word
Lesson 30	Sight Words: men, read, need, land, home, us, different	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 30 Lighthouse (2:32)	Dolphin Rings - identify high frequency words Driftwood - use context to complete sentences Volcano - spell high frequency words	Sunset Review - check for lesson mastery	Workbook-C: pages 79-80, 221 Flash Cards: Sight Words C p.13 Game Ideas: Say That Sight Word, BINGO
Unit 6 Review	Review: More Phonics Rules	Check for understanding and mastery of concepts in Lessons 26-30.	N/A	Story - Noisy Friends at the Canyon decodable reading	Fish Review - check for unit mastery Reward Game: Crab Attack	Workbook-C: pages 81-84, 221 Printable Story: Noisy Friends at the Canyon / Award Certificate

[•]Recommended pacing is one lesson per day, three to five days per week.
•Approximate total online time for each lesson is 20-30 minutes.

[•]Support materials are in the Resources section of the dashboard.

[•]Assessments: Test 1 before Lesson 10, Test 2 after Lesson 30, Test 3 after Lesson 65.



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Unit 7	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson 31	Phonics: Soft G and C	Use phonetic analysis to read and spell words with a soft G or C sound.	Lesson 31 Scuba Diver (2:28)	Crab Shells - match words to images Beach Balls - use word order to make sentences Kites - change sounds to make new words	Lighthouse - spell words with target sound Sunset Review - check for lesson mastery	Workbook-C: pages 85-86 Game Ideas: Build-a-Word, Collage
Lesson 32	Phonics: S Making /z/ Sound Use phonetic analysis to read and spell words with inconsistent but common spelling-sound correspondences.		Lesson 32 Volcano (2:04)	Ice Cream - choose target words in ABC order Under Sea - use context to complete sentences Crossword - read clues to complete word puzzle	Lighthouse - spell words with target sound Sunset Review - check for lesson mastery	Workbook-C: pages 87-88 Game Ideas: Build-a-Word
Lesson 33	Sight Words: move, try, kind, hand, again, picture, change	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 33 Surfing (1:58)	Dolphin Rings - identify high frequency words Pirate Ship - use context to complete sentences Sand Castle - match high frequency words	Sunset Review - check for lesson mastery	Workbook-C: pages 89-90, 221 Flash Cards: Sight Words C p.14 Game Ideas: Memory, Scavenger Hunt
Lesson 34	Phonics: Silent Letters	Use phonetic analysis to read and spell words with inconsistent but common spelling-sound correspondences.	Lesson 34 Pirate Ship (2:32)	Ice Cream - choose target words in ABC order Crab Shells - match words to images Beach Balls - use word order to make sentences	Crossword - read clues to complete word puzzle Sunset Review - check for lesson mastery	Workbook-C: pages 91-92, 216 Game Ideas: Build-a-Word, Scrapbook
Lesson 35	Sight Words: off, play, spell, air, away, animals, house	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 35 Snorkel Reef (2:12)	Dolphin Rings - identify high frequency words Volcano - spell high frequency words Driftwood - use context to complete sentences	Sunset Review - check for lesson mastery	Workbook-C: pages 93-94, 221 Flash Cards: Sight Words C p.15 Game Ideas: BINGO, Say That Sight Word
Unit 7 Review	Review: Consonant Confusion	Check for understanding and mastery of concepts in Lessons 31-35.	N/A	Story - Coral Reefs Are Alive! decodable reading	Fish Review - check for unit mastery Reward Game: Crab Attack	Workbook-C: pages 95-98, 221 Printable Story: Coral Reefs Are Alive! Award Certificate
		01-00.				Award Certificate
Unit 8	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Unit 8 Lesson 36	Title Phonics: Suffixes -tion and -sion		Video Lesson Lesson 36 Beach (1:31)	Instructional Activities Crossword - read clues to complete word puzzle Under Sea - use context to complete sentences Ice Cream - choose target words in ABC order	Instructional Activities (continued) Volcano - spell words with target sound Sunset Review - check for lesson mastery	
Lesson	Phonics: Suffixes	Objectives Use phonetic analysis to read and spell	Lesson 36 Beach	Crossword - read clues to complete word puzzle Under Sea - use context to complete sentences	Volcano - spell words with target sound	Support Materials Workbook-C: pages 99-100, 220 Game Ideas: Build-a-Word, Suffix Spinner,
Lesson 36	Phonics: Suffixes -tion and -sion Phonics: Suffixes -able and -ible Sight Words: point, page, letters, mother, answer, found,	Objectives Use phonetic analysis to read and spell words with common suffixes. Use phonetic analysis to read and spell	Lesson 36 Beach (1:31) Lesson 37 Scuba Diver	Crossword - read clues to complete word puzzle Under Sea - use context to complete sentences Ice Cream - choose target words in ABC order Beach Balls - use word order to make sentences Crossword - read clues to complete word puzzle	Volcano - spell words with target sound Sunset Review - check for lesson mastery Under Sea - use context to complete sentences	Support Materials Workbook-C: pages 99-100, 220 Game Ideas: Build-a-Word, Suffix Spinner, Keep it Up Workbook-C: pages 101-102, 220 Game Ideas: Build-a-Word, Suffix Spinner,
Lesson 36 Lesson 37	Phonics: Suffixes -tion and -sion Phonics: Suffixes -able and -ible Sight Words: point, page, letters,	Objectives Use phonetic analysis to read and spell words with common suffixes. Use phonetic analysis to read and spell words with common suffixes. Recognize, read, and spell phonetically	Lesson 36 Beach (1:31) Lesson 37 Scuba Diver (1:43) Lesson 38 Lighthouse	Crossword - read clues to complete word puzzle Under Sea - use context to complete sentences Ice Cream - choose target words in ABC order Beach Balls - use word order to make sentences Crossword - read clues to complete word puzzle Volcano - spell words with target sound Dolphin Rings - identify high frequency words Pirate Ship - use context to complete sentences	Volcano - spell words with target sound Sunset Review - check for lesson mastery Under Sea - use context to complete sentences Sunset Review - check for lesson mastery	Support Materials Workbook-C: pages 99-100, 220 Game Ideas: Build-a-Word, Suffix Spinner, Keep it Up Workbook-C: pages 101-102, 220 Game Ideas: Build-a-Word, Suffix Spinner, Keep it Up Workbook-C: pages 103-104, 221 Flash Cards: Sight Words C p.16
Lesson 36 Lesson 37 Lesson 38	Phonics: Suffixes -tion and -sion Phonics: Suffixes -able and -ible Sight Words: point, page, letters, mother, answer, found, study Phonics: Other Suffixes -ness, -ment, -ous,	Use phonetic analysis to read and spell words with common suffixes. Use phonetic analysis to read and spell words with common suffixes. Recognize, read, and spell phonetically irregular, high frequency words. Use phonetic analysis to read and spell	Lesson 36 Beach (1:31) Lesson 37 Scuba Diver (1:43) Lesson 38 Lighthouse (2:42) Lesson 39 Volcano	Crossword - read clues to complete word puzzle Under Sea - use context to complete sentences Ice Cream - choose target words in ABC order Beach Balls - use word order to make sentences Crossword - read clues to complete word puzzle Volcano - spell words with target sound Dolphin Rings - identify high frequency words Pirate Ship - use context to complete sentences Volcano - spell high frequency words Ice Cream - choose target words in ABC order Crossword - read clues to complete word puzzle	Volcano - spell words with target sound Sunset Review - check for lesson mastery Under Sea - use context to complete sentences Sunset Review - check for lesson mastery Sunset Review - check for lesson mastery Volcano - spell words with target sound	Support Materials Workbook-C: pages 99-100, 220 Game Ideas: Build-a-Word, Suffix Spinner, Keep it Up Workbook-C: pages 101-102, 220 Game Ideas: Build-a-Word, Suffix Spinner, Keep it Up Workbook-C: pages 103-104, 221 Flash Cards: Sight Words C p.16 Game Ideas: BINGO, Scavenger Hunt Workbook-C: pages 105-106, 220 Game Ideas: Build-a-Word, Suffix Spinner,

[•]Recommended pacing is one lesson per day, three to five days per week.
•Approximate total online time for each lesson is 20-30 minutes.
•Support materials are in the Resources section of the dashboard.

[•]Assessments: Test 1 before Lesson 10, Test 2 after Lesson 30, Test 3 after Lesson 65.



Red A	pple Reading L	evel C2 - Island Adventu	'es			Red Apple READING®
Unit 9	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
esson 41	Phonics: Prefixes un- and re-	Use phonetic analysis to read and spell words with common prefixes.	Lesson 41 Pirate Ship (2:16)	Beach Balls - use word order to make sentences Crossword - read clues to complete word puzzle Volcano - spell words with target sound	Under Sea - use context to complete sentences Sunset Review - check for lesson mastery	Workbook-C: pages 113-114, 217 Game Ideas: Build-a-Word, Prefix Spinner Keep it Up
esson 42	Phonics: "Not" Prefixes dis-, non-, im-, in-, ir-, ill- Use phonetic analysis to read and spell words with common prefixes.		Lesson 42 Scuba Diver (1:57)	Beach Balls - use word order to make sentences Crossword - read clues to complete word puzzle Under Sea - use context to complete sentences	Volcano - spell words with target sound Sunset Review - check for lesson mastery	Workbook-C: pages 115-116, 217 Game Ideas: Build-a-Word, Prefix Spinner Keep it Up
esson 43	Sight Words: near, add, food, below, own, country, between	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 43 Surfing (2:07)	Sand Castle - match high frequency words Pirate Ship - use context to complete sentences Volcano - spell high frequency words	Sunset Review - check for lesson mastery	Workbook-C: pages 117-118, 221 Flash Cards: Sight Words C p.18 Game Ideas: BINGO, Say That Sight Wor
Lesson 44	Phonics: Other Prefixes mis-, over-, sub-, pre-, inter-, fore-	Use phonetic analysis to read and spell words with common prefixes.	Lesson 44 Beach (1:32)	Beach Balls - use word order to make sentences Crossword - read clues to complete word puzzle Under Sea - use context to complete sentences	Volcano - spell words with target sound Sunset Review - check for lesson mastery	Workbook-C: pages 119-120, 217 Game Ideas: Build-a-Word, Prefix Spinner Keep it Up
Lesson 45	Sight Words: last, keep, plants, school, father, trees, never	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 45 Snorkel Reef (2:12)	Dolphin Rings - identify high frequency words Driftwood - use context to complete sentences Sand Castle - match high frequency words	Sunset Review - check for lesson mastery	Workbook-C: pages 121-122, 221 Flash Cards: Sight Words C p.19 Game Ideas: Memory, Scavenger Hunt
Unit 9 Review	Review: Prefixes	Check for understanding and mastery of concepts in Lessons 41-45.	N/A	Story - Scuba Diving Safety decodable reading	Fish Review - check for unit mastery Reward Game: Crab Attack	Workbook-C: pages 123-126, 221 Printable Story: Scuba Diving Safety Award Certificate
Unit 10	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson 46	Splitting Syllables / Closed Syllables	Recognize and read words with closed syllables. Follow basic patterns of breaking words into syllables.	Lesson 46 Volcano (3:05)	Under Sea - use context to complete sentences Crab Shells - match words to images Crossword - read clues to complete word puzzle	Lighthouse - spell words with target sound Sunset Review - check for lesson mastery	Workbook-C: pages 127-128 Game Ideas: Build-a-Word, Guess the Se Word
Lesson 47	Open Syllables	Recognize and read words with open syllables.	Lesson 47 Pirate Ship (2:16)	Beach Balls - use word order to make sentences Crab Shells - match words to images Crossword - read clues to complete word puzzle	Ice Cream - choose target words in ABC order Sunset Review - check for lesson mastery	Workbook-C: pages 129-130 Game Ideas: Build-a-Word, Guess the Seword
Lesson 48	Sight Words: city, light, head, started, earth, eyes, thought	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 48 Lighthouse (2:38)	Dolphin Rings - identify high frequency words Pirate Ship - use context to complete sentences Volcano - spell high frequency words	Sunset Review - check for lesson mastery	Workbook-C: pages 131-132, 221 Flash Cards: Sight Words C p.20 Game Ideas: Bottle Bowling, BINGO
Lesson 49	Multisyllabic Words	Use phonetic analysis to decode multisyllable words.	Lesson 49 Surfing (2:08)	Crab Shells - match words to images Lighthouse - spell words with target sound Under Sea - use context to complete sentences	Ice Cream - choose target words in ABC order Sunset Review - check for lesson mastery	Workbook-C: pages 133-134 Game Ideas: Build-a-Word, Scrapbook
Lesson 50	Sight Words: saw, under, left, story, don't, few, while	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 50 Dolphins (2:25)	Sand Castle - match high frequency words Driftwood - use context to complete sentences Volcano - spell high frequency words	Sunset Review - check for lesson mastery	Workbook-C: pages 135-136, 221 Flash Cards: Sight Words C p.21 Game Ideas: Memory, Scavenger Hunt
Unit 10 Review	Review: Syllables	Check for understanding and mastery of concepts in Lessons 46-50.	N/A	Story - The Science of Volcanoes decodable reading	Fish Review - check for unit mastery Reward Game: Crab Attack	Workbook-C: pages 137-140, 221 Printable Story: The Science of Volcanoes Award Certificate

[•]Recommended pacing is one lesson per day, three to five days per week.
•Approximate total online time for each lesson is 20-30 minutes.

[•]Support materials are in the Resources section of the dashboard.
•Assessments: Test 1 before Lesson 10, Test 2 after Lesson 30, Test 3 after Lesson 65.

those Review:

Compounds &

Contractions

Title

Unit 11

Review

Unit 12

Red Apple Reading Level C3 - Island Adventures

Check for understanding and mastery

Objectives

of concepts in Lessons

51-55.

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Fish Review - check for unit mastery

Instructional Activities (continued)

Reward Game: Crab Attack



Game Ideas: Memory, Sight Word Buckets

Printable Story: Something Seemed Strange /

Support Materials

Workbook-C: pages 151-154

Award Certificate

Unit 11	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson 51	Vocabulary: Compound Words	Determine the meaning of, read and spell compound words.	Lesson 51 Scuba Diver (1:36)	Crab Shells - make compound words Lighthouse - spell words with target sound Crossword - read clues to complete word puzzle	Sunset Review - check for lesson mastery	Workbook-C: pages 141-142 Game Ideas: Build-a-Word
Lesson 52	,	Determine the meaning of, read and spell common contractions.	Lesson 52 Beach (1:37)	Crab Shells - match words to contractions Volcano - spell words with target sound Under Sea - use context to complete sentences	Sunset Review - check for lesson mastery	Workbook-C: pages 143-144 Game Ideas: Build-a-Word
Lesson 53		Recognize, read, and spell phonetically irregular, high frequency words.		Sand Castle - match high frequency words Pirate Ship - use context to complete sentences Volcano - spell high frequency words	Sunset Review - check for lesson mastery	Workbook-C: pages 145-146, 221 Flash Cards: Sight Words C p.22 Game Ideas: BINGO, Scavenger Hunt
Lesson 54	Vocabulary: Pronoun Contractions	Determine the meaning of, read and spell common contractions.	Lesson 54 Volcano (2:09)	Beach Balls - use word order to make sentences Crab Shells - match words to contractions Under Sea - use context to complete sentences	Sunset Review - check for lesson mastery	Workbook-C: pages 147-148 Game Ideas: Build-a-Word
Lesson 55	Sight Words: open, life, both, always, example, beginning,	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 55 Snorkel Reef	Dolphin Rings - identify high frequency words Driftwood - use context to complete sentences	Sunset Review - check for lesson mastery	Workbook-C: pages 149-150, 221 Flash Cards: Sight Words C p.23

Volcano - spell high frequency words

Story - Something Seemed Strange

decodable reading

(2:16)

N/A

Video Lesson

Lesson 56	Vocabulary: Abbreviations	Determine the meaning of, read and spell common abbreviations.	Lesson 56 Beach (2:30)	Ice Cream - choose target words in ABC order Crab Shells - match words to abbreviations Under Sea - use context to complete sentences	Sunset Review - check for lesson mastery	Workbook-C: pages 155-156 Game Ideas: Spelling Fun
Lesson 57	Vocabulary: Homophones	Determine the meaning of, read and spell common homophones.	Lesson 57 Pirate Ship (2:11)	Crab Shells - match words to images Lighthouse - spell words with target sound Beach Balls - use word order to make sentences	Sunset Review - check for lesson mastery	Workbook-C: pages 157-158 Game Ideas: Spelling Fun, Scrapbook
Lesson 58	Sight Words: paper, often, seven, body, group, together, important	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 58 Lighthouse (2:33)	Dolphin Rings - identify high frequency words Sand Castle - match high frequency words Pirate Ship - use context to complete sentences	Sunset Review - check for lesson mastery	Workbook-C: pages 159-160, 221 Flash Cards: Sight Words C p.24 Game Ideas: Bottle Bowling, BINGO
Lesson 59	Vocabulary: Homographs	Determine the meaning of, read and spell common homographs.	Lesson 59 Scuba Diver (2:22)	Ice Cream - choose target words in ABC order Lighthouse - spell words with target sound Crossword - read clues to complete word puzzle	Sunset Review - check for lesson mastery	Workbook-C: pages 161-162 Game Ideas: Spelling Fun, Collage
Lesson 60	Sight Words: until, side, feet, car, miles, night, children	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 60 Dolphins (2:26)	Sand Castle - match high frequency words Driftwood - use context to complete sentences Volcano - spell high frequency words	Sunset Review - check for lesson mastery	Workbook-C: pages 163-164, 221 Flash Cards: Sight Words C p.25 Game Ideas: Memory, Say That Sight Word
Unit 12 Review	Review: Vocabulary	Check for understanding and mastery of concepts in Lessons 56-60.	N/A	Story - A Super Sale decodable reading	Fish Review - check for unit mastery Reward Game: Crab Attack	Workbook-C: pages 165-168 Printable Story: A Super Sale Award Certificate

Instructional Activities

[•]Recommended pacing is one lesson per day, three to five days per week.

[•]Approximate total online time for each lesson is 20-30 minutes.

[•]Support materials are in the Resources section of the dashboard.

[•]Assessments: Test 1 before Lesson 10, Test 2 after Lesson 30, Test 3 after Lesson 65.



Red A	pple Reading L	evel C3 - Island Adventu	res		Red Apple READING®	
Unit 13	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson 61	Vocabulary: Synonyms	Determine the meaning of, read and spell common synonyms.	Lesson 61 Volcano (1:52)	Lighthouse - spell words with target sound Crab Shells - match words to abbreviations Under Sea - use context to complete sentences	Sunset Review - check for lesson mastery	Workbook-C: pages 169-170 Game Ideas: Spelling Fun, Scrapbook
Lesson 62	Vocabulary: Antonyms	Determine the meaning of, read and spell common antonyms.	Lesson 62 Beach (1:43)	Crab Shells - match words to images Crossword - read clues to complete word puzzle Beach Balls - use word order to make sentences	Sunset Review - check for lesson mastery	Workbook-C: pages 171-172 Game Ideas: Spelling Fun, Scrapbook
Lesson 63	Sight Words: sea, white, began, grow, took, river, walked	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 63 Surfing (2:04)	Sand Castle - match high frequency words Pirate Ship - use context to complete sentences Volcano - spell high frequency words	Sunset Review - check for lesson mastery	Workbook-C: pages 173-174, 221 Flash Cards: Sight Words C p.26 Game Ideas: BINGO, Sight Word Buckets
Lesson 64	Reading Comp: Using Context Clues and Inference	Understand and use context clues and inference to answer questions.	Lesson 64 Pirate Ship (2:43)	Frisbee - short read and answer questions Jet Ski - short read and answer questions Beach Towels - long read and answer questions	Sunset Review - check for lesson mastery	Workbook-C: pages 175-176
Lesson 65	Sight Words: four, state, book, hear, stop, once, carry	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 65 Snorkel Reef (2:08)	Dolphin Rings - identify high frequency words Volcano - spell high frequency words Driftwood - use context to complete sentences	Sunset Review - check for lesson mastery	Workbook-C: pages 177-178, 221 Flash Cards: Sight Words C p.27 Game Ideas: Memory, Say That Sight Word
Unit 13 Review	Review: Vocabulary	Check for understanding and mastery of concepts in Lessons 61-65.	N/A	Story - Sea Turtles decodable reading	Fish Review - check for unit mastery Reward Game: Crab Attack	Workbook-C: pages 179-182, 221 Printable Story: Sea Turtles Award Certificate
Unit 14	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson 66	Reading Comp: Main Idea and Details	Understand and identify the main idea and key details in a text to answer questions.	Lesson 66 Dolphins (2:22)	Jet Ski - short read and answer questions Frisbee - short read and answer questions Beach Towels - long read and answer questions	Sunset Review - check for lesson mastery	Workbook-C: pages 183-184
Lesson 67	Reading Comp: Character and Setting	Identify and describe the main characters and setting in a story.	Lesson 67 Surfing (1:49)	Frisbee - short read and answer questions Jet Ski - short read and answer questions Beach Towels - long read and answer questions	Sunset Review - check for lesson mastery	Workbook-C: pages 185-186
Lesson 68	Sight Words: miss, eat, idea, later, second, enough, without	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 68 Lighthouse (2:32)	Dolphin Rings - identify high frequency words Sand Castle - match high frequency words Pirate Ship - use context to complete sentences	Sunset Review - check for lesson mastery	Workbook-C: pages 187-188, 221 Flash Cards: Sight Words C p.28 Game Ideas: Bottle Bowling, Scavenger Hunt
Lesson 69	Reading Comp: Sequence of Events	Understand and identify the sequence of events in a text.	Lesson 69 Scuba Diver (2:07)	Jet Ski - short read and answer questions Frisbee - short read and answer questions Beach Towels - long read and answer questions	Sunset Review - check for lesson mastery	Workbook-C: pages 189-190
Lesson 70	Sight Words: face, watch, far, water, really, almost, music	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 70 Dolphins (2:27)	Sand Castle - match high frequency words Driftwood - use context to complete sentences Volcano - spell high frequency words	Sunset Review - check for lesson mastery	Workbook-C: pages 191-192, 221 Flash Cards: Sight Words C p.29 Game Ideas: Memory, Say That Sight Word
Unit 14 Review	Review: Comprehension Skills	Check for understanding and mastery of concepts in Lessons 66-70.	N/A	Story - Dominic's Band decodable reading	Fish Review - check for unit mastery Reward Game: Crab Attack	Workbook-C: pages 193-196, 221 Printable Story: Dominic's Band Award Certificate

[•]Recommended pacing is one lesson per day, three to five days per week.

Approximate total online time for each lesson is 20-30 minutes.
 Support materials are in the Resources section of the dashboard.

[•]Assessments: Test 1 before Lesson 10, Test 2 after Lesson 30, Test 3 after Lesson 65.

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Red Apple Reading Level C3 - Island Adventures

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Unit 15	Title	Objectives	Video Lesson	Instructional Activities	Instructional Activities (continued)	Support Materials
Lesson 71	Reading Comp: Problem and Solution, Plot	Identify and describe the problem, solution and plot in a text.	Lesson 71 Volcano (1:27)	Frisbee - short read and answer questions Jet Ski - short read and answer questions Beach Towels - long read and answer questions	Sunset Review - check for lesson mastery	Workbook-C: pages 197-198
Lesson 72	Reading Comp: Cause and Effect	Identify and describe cause and effect in a text.	Lesson 72 Snorkel Reef (1:32)	Jet Ski - short read and answer questions Frisbee - short read and answer questions Beach Towels - long read and answer questions	Sunset Review - check for lesson mastery	Workbook-C: pages 199-200
Lesson 73	Sight Words: take, above, color, young, sometimes, talk, mountains	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 73 Surfing (2:19)	Sand Castle - match high frequency words Pirate Ship - use context to complete sentences Volcano - spell high frequency words	Sunset Review - check for lesson mastery	Workbook-C: pages 201-202, 221 Flash Cards: Sight Words C p.30 Game Ideas: Sight Word Buckets, BINGO
Lesson 74	Reading Comp: Compare and Contrast	Compare and contrast features in a text.	Lesson 74 Lighthouse (2:25)	Frisbee - short read and answer questions Jet Ski - short read and answer questions Beach Towels - long read and answer questions	Sunset Review - check for lesson mastery	Workbook-C: pages 203-204
Lesson 75	Sight Words: soon, list, song, area, being, leave, family	Recognize, read, and spell phonetically irregular, high frequency words.	Lesson 75 Dolphins (2:28)	Dolphin Rings - identify high frequency words Sand Castle - match high frequency words Driftwood - use context to complete sentences	Sunset Review - check for lesson mastery	Workbook-C: pages 205-206, 221 Flash Cards: Sight Words C p.31 Game Ideas: Memory, Bottle Bowling
Unit 15 Review	Review: Comprehension Skills	Check for understanding and mastery of concepts in Lessons 71-75.	N/A	Story - Celebration! decodable reading	Fish Review - check for unit mastery Reward Game: Crab Attack	Workbook-C: pages 207-208, 221 Printable Story: Celebration! Award Certificate

[•]Recommended pacing is one lesson per day, three to five days per week.

[•]Approximate total online time for each lesson is 20-30 minutes.

[•]Support materials are in the Resources section of the dashboard.

[•]Assessments: Test 1 before Lesson 10, Test 2 after Lesson 30, Test 3 after Lesson 65.